



Friday, 17 February

8:30am **Pre-Conference: The International Researchers Consortium (IRC) workshop**
 NTNU ILU Campus: LY11
 Chaired by: Mr. Magnus Gustafsson and Dr. Steffen Guenzel

Saturday, 18 February

9am **Registration opens**
 Mingle area

11:30am **Conference opening**
 Cosmos 1-2
 Chaired by: Prof. Gustaf B. Skar

12pm **Keynote #1: Professor Karen Harris**
 Cosmos 1-2
 Chaired by: Prof. Gustaf B. Skar

Literacy from the Viewpoint of SRSD, an Evidence-based Approach to Writing Instruction from Kindergarten to College: Lessons Learned and Policy Implications
 » [Prof. Karen Harris](#)

1pm **Lunch**
 Dinner area

2pm **Writing assessment**
 Polaris
 Chaired by: Ms. Aibarsha Kazhyakpar

2pm **Translation quality and assessment validity: A study of PISA released items and questionnaires in the context of Kazakhstan**
 » [Mrs. Bilim Baekesh](#), [Ms. Aibarsha Kazhyakpar](#)

2:30pm **Fruit Salad Across Borders: Assessing Primary School Writing Literacy in Southeast Asia, in eight different languages.**
 » [Ms. Louise Courtney](#)

3pm **How do writing support and feedback practices contribute to explaining writing differences among students with and without a migration background?**
 » [Ms. Nora Müller](#), Prof. Vera Busse

2pm **Feedback**
 Sirius
 Chaired by: Prof. Karen Bauer

2pm **Writing development, feedback perceptions, and affective-motivational aspects of writing. Results from an intervention study with secondary EFL students***
 » [Mrs. Lea Siekmann](#), Dr. Judy Parr, Prof. Stefanie van Ophuysen, Prof. Vera Busse

2:30pm **Exploring teacher feedback literacy in an intercultural context**
 » [Prof. Karen Bauer](#)

2pm **First-Year Writing**
 Vega
 Chaired by: Dr. Kelly Moreland

2pm **Critical Friendship as Literacy Practice: Reconceptualizing a U.S. First-Year Writing Program**
 » [Dr. Kirsti Cole](#), [Dr. Sarah Henderson Lee](#), [Dr. Kelly Moreland](#), [Ms. Jennifer Turner](#)

2:30pm **Reflection for Writing Transfer in a Graduate Composition Teaching Practicum Course**
 » [Dr. Lilian Mina](#)



Continued from **Saturday, 18 February**

3pm **A Multimodal Ensemble to Teach Threshold Concepts in Writing**
» [Dr. Christopher Eaton](#)

2pm **Early literacy**
Cosmos 3A
Chaired by: Dr. Ana Albuquerque

2pm **Developing literacy acquisition in Portuguese: A longitudinal intervention study from kindergarten to Grade 3**
» [Dr. Ana Albuquerque](#), Prof. Margarida Alves Martins

2:30pm **From invented spelling in kindergarten to reading in first grade: A predictive study with Portuguese children**
» [Prof. Margarida Alves Martins](#), Dr. Ana Albuquerque

3pm **“Making our own things:” Early childhood writing instruction and fanfiction**
» [Dr. Alecia Magnifico](#), [Dr. Jayne C. Lammers](#), Ms. Francesca Kennedy, Dr. Bethany Silva

2pm **Writing Instruction: Special Education**
Cosmos 3B
Chaired by: Dr. Leala Holcomb

2pm **Translanguaging in Elementary Deaf Writers**
» [Dr. Leala Holcomb](#), Dr. Hannah Dostal, Dr. Kimberly Wolbers

2:30pm **The writing instruction of itinerant teachers of the deaf: A qualitative study**
» [Dr. Rachel Saulsbury](#), Dr. Kimberly Wolbers

3pm **A Critical Translanguaging Space With Deaf Writers**
» [Dr. Kimberly Wolbers](#), Dr. Leala Holcomb, Dr. Laura Hamman-Ortiz

2pm **Language & Literacy in Singapore in Three Contexts: At School, University & in a Minority Community.**
Cosmos 1-2
Chaired by: Dr. Anitha Devi Pillai

Language & Literacy in Singapore in Three Contexts: At School, University & in a Minority Community: OVERVIEW
» [Dr. Anitha Devi Pillai](#)

Language & Literacy in Singapore in Three Contexts: Connecting Perspectives on Teaching Writing to Actual Instructional Practices
» [Ms. Shreenjit Kaur](#)

Language & Literacy in Singapore in Three Contexts: Living in Parallel Universes: A Comparative Study on the Approach and Process between Business Professionals and Business Students in a Singapore University
» [Ms. Yin Teng Chong](#)

Language & Literacy in Singapore in Three Contexts: Community Literacy Practices that Promote Reading and Writing in a Minority Community
» [Dr. Anitha Devi Pillai](#), Ms. Sumi Thomas

2pm **Beyond Symbols: Idiomatic Language in Mathematical Writing**
Cosmos 3D
Chaired by: Dr. Malcah Effron

Beyond Symbols: Idiomatic Language in Mathematical Writing
» [Dr. Malcah Effron](#), [Dr. Christina Pawlowitsch](#)

Beyond Symbols: Idiomatic Language in Mathematical Writing/Free indirect style in mathematical writing
» [Dr. Christina Pawlowitsch](#)

Beyond Symbols: Idiomatic Language in Mathematical Writing/Armed with these results' and Violent Language in Mathematical Writing
» [Dr. Malcah Effron](#)



Continued from **Saturday, 18 February**

2pm **Autoethnography**
Eclipse
Chaired by: Dr. Rebecca Jackson

2pm **Theorizing Autoethnography as a Socially-Just Methodology for Researching Writing Development**
» [Dr. Rebecca Jackson](#)

2:30pm **Drawing on Bourdieusian reflexivity in an educational autoethnography**
» [Dr. Mary Jane Curry](#)

2pm **"Growing Up Bilingual": Transnational family bilingual practices informing equitable writing pedagogy and praxis**
Cosmos 3C
Chaired by: Dr. Marco F. Navarro

"Growing Up Bilingual": Transnational family bilingual practices informing equitable writing pedagogy and praxis—Overview*
» [Dr. Marco F. Navarro](#)

"Growing Up Bilingual": Transnational family bilingual practices informing equitable writing pedagogy and praxis—Lived experience as life-long practice: U.S. Colombian immigrant shifting and changing the teaching of writing*
» [Dr. Sara Alvarez](#)

"Growing Up Bilingual": Transnational family bilingual practices informing equitable writing pedagogy and praxis—Languaging and Memory Work in the Writing Center*
» [Dr. Marco F. Navarro](#)

"Growing Up Bilingual": Transnational family bilingual practices informing equitable writing pedagogy and praxis—Learning to feel, connect, and do a transnational bilingual (Korean) (American) writing scholar*
» [Dr. Eunjeong Lee](#)

3pm **Workshop on Publishing in journals on writing/composing**
Sirius
Chaired by: Prof. Gert Rijlaarsdam and Prof. Steve Graham and Dr. Jill Jeffery

Workshop on Publishing in journals on writing/composing

5pm **Departure for those who want to walk to the cathedral**
Reception

5pm **Departure: Bus to the Cathedral**

5:30pm **Organ concert in Nidarosdomen, doors open at 17:15 – Be on time! After the concert, the participants can have a look around in the cathedral.**
Nidarosdomen

6:30pm **Departure from the Cathedral (Bus and walk)**
Nidarosdomen

6:35pm **Dinner time. Participants cover this dinner themselves.**

Sunday, 19 February

6:30am **Early morning social activities for pre-registered participants, starts at various times.**



Continued from **Sunday, 19 February**

9am **Show me what I did? And what they did? The writing process feedback tool**

Cosmos 1-2

Chaired by: Prof. Gert Rijlaarsdam

Show me what I did? And what they did? The writing process feedback tool

» [Prof. Gert Rijlaarsdam](#), [Dr. Nina Vandermeulen](#), [Prof. Elke Van Steendam](#)

9am **Writing and gender**

Polaris

Chaired by: Prof. Jen Almjeld

9am **Leadership Literacies: Considering ways girls learn the gendered language of leadership**

» [Prof. Jen Almjeld](#)

9:30am **A New Way: Challenging Discourses on Writerly Productivity for Academic Mothers**

» [Prof. Andrea Scott](#)

9am **First-Year Writing**

Cosmos 3A

Chaired by: Dr. Kathryn Comer

9am **Writing Transfer in Transition: Habits of Mind, Home Influences, and Extracurricular Incomes**

» [Dr. Kathryn Comer](#), Prof. Paige Banaji

9:30am **Empowering Through Interest: Appealing to Student Interest through Curriculum Design in First-Year Writing Courses**

» [Ms. Madison Knight](#)

10am **Linguistic Justice in First-Year Writing: Language, Literacy, Identity, and Pedagogy**

» [Dr. Lisa Reid](#)

9am **Recreational writing**

Cosmos 3B

Chaired by: Dr. Jayne C. Lammers

9am **Snapshots of Indonesian Youth as Global Meaning Makers**

» [Dr. Jayne C. Lammers](#), [Dr. Puji Astuti](#)

9am **Studies on intervention and implementation of English Writing in EFL contexts**

Vega

Chaired by: Prof. Danling Fu

Studies on intervention and implementation of English Writing in EFL contexts Symposium – Overview

» [Prof. Danling Fu](#)

Studies on intervention and implementation of English Writing in EFL contexts Symposium - A Study on Collaboration between University Researchers and Frontline Classroom Teachers across Continents in the Intervention Design

» [Prof. Danling Fu](#), [Ms. Lin Deng](#), [Ms. Yajing Ni](#)

Studies on intervention and implementation of English Writing in EFL contexts Symposium – EFL Teachers' Changing Beliefs in Teaching Writing through Professional Development

» [Prof. Danling Fu](#), [Dr. Rongrong Dong](#), [Dr. Buyi Wang](#), [Ms. Yonghua Ding](#)

Studies on intervention and implementation of English Writing in EFL contexts Symposium – A EFL Teacher's Adapting Practices in Implementing Process Writing

» [Prof. Danling Fu](#), [Dr. Xiaochen Du](#), [Dr. Juan Du](#), [Dr. Wei Cheng](#)



Continued from **Sunday, 19 February**

Studies on intervention and implementation of English Writing in EFL contexts Symposium – A Young Chinese Emergent Bilingual Child's Growth as a Writer in English

» [Prof. Danling Fu](#), [Dr. Xiaodi Zhou](#), [Dr. Zhuo Li](#), [Dr. Shihfen Yeh](#)

9am **Academic Writing**

Cosmos 3C

Chaired by: Dr. Elisabeth Ohlsson

9am **Effects of academic writing scaffolding on the pedagogical reflection of practicing teachers in a specialization program***

» [Dr. Marcela Jarpa](#), Dr. Andrea Bustos Ibarra, Prof. Jocelyne Olivares, Dr. Juan Antonio Nuñez, Prof. Karol Calfual

9:30am **Academic Writing – lifelong writing – an intervention study with upper secondary school students**

» [Dr. Elisabeth Ohlsson](#)

10am **Motivation and Genre: A Phenomenological Perspective on L1 Academic Writing in Higher Education**

» [Dr. David Russell](#)

9am **Determining Stance in Estonian, Latvian, and Lithuanian Academic Writing. Implications and Directions**

Andromeda

Chaired by: Dr. Djuddah Leijen

Determining Stance in Estonian, Latvian, and Lithuanian Academic Writing. Implications and Directions - Availability, over-representation and conflict

» [Prof. Christer Johansson](#), [Dr. Djuddah Leijen](#), Dr. Nicholas Groom, Ms. Margaux Susman

Determining Stance in Estonian, Latvian, and Lithuanian Academic Writing. Implications and Directions - Overview

» [Dr. Djuddah Leijen](#)

Determining Stance in Estonian, Latvian, and Lithuanian Academic Writing . Implications and Directions - Estonian perspective

» [Dr. Helen Hint](#), [Mrs. Helena Lemendik](#), [Dr. Djuddah Leijen](#)

Determining Stance in Estonian, Latvian, and Lithuanian Academic Writing . Implications and Directions - Latvian perspective*

» Prof. Diāna Laiveniece, [Ms. Baiba Egle](#), Dr. Agnese Dubova, Dr. Dzintra Lele-Rozentale, Dr. Djuddah Leijen

Determining Stance in Estonian, Latvian, and Lithuanian Academic Writing. Implications and Directions - Lithuanian perspective

» Dr. Jolanta Šinkūnienė, [Dr. Anna Ruskan](#), Ms. Greta Maslauskienė, Dr. Djuddah Leijen

Determining Stance in Estonian, Latvian, and Lithuanian Academic Writing . Implications and Directions - Operationalisation/Method

» Ms. Margaux Susman, [Dr. Helen Hint](#), Dr. Nicholas Groom, [Dr. Djuddah Leijen](#)

9am **Ethnography**

Eclipse

Chaired by: Dr. Joseph Franklin

9am **"Where do I draw the boundaries?": The Power of Nuance in TWPA Work**

» [Dr. Joseph Franklin](#)

9:30am **Teaching Ethnographic Writing: Epistemology, Positionality, and Ethics on the Page**

» [Dr. Marcia Rego](#)

9am **Writing across the Borders of Community-Engaged Research**

Cosmos 3D

Chaired by: Dr. Sara Alvarez



Continued from **Sunday, 19 February**

Writing across the Borders of Community-Engaged Research/Overview

» [Dr. Sara Alvarez](#), [Dr. Eunjeong Lee](#)

Writing across the Borders of Community-Engaged Research / A Comparative Analysis of Researcher Positionality Across Three Border-Crossing Community-Engaged Writing Studies Projects

» [Dr. Kate Vieira](#), [Ms. Nattaporn Luangpipat](#), [Ms. Gabrielle Kelenyi](#)

Writing across the Borders of Community-Engaged Research/Literate Mending: Critical Language Awareness as Culturally Sustaining Pedagogy

» [Dr. Rebecca Lorimer Leonard](#)

Writing across the Borders of Community-Engaged Research/Challenging English-Only Ideologies in Community-Based Research

» [Dr. Ligia Mihut](#)

9am Genre pedagogy

Sirius

Chaired by: [Dr. Eva Olsson](#)

9am Teachers' understanding of genre pedagogy at a Swedish comprehensive school

» [Dr. Eva Olsson](#), [Dr. Pernilla Andersson Varga](#), [Dr. Charlotta Olvegård](#)

9:30am Enacting genre pedagogy in chemistry - teaching writing laboratory reports

» [Dr. Charlotta Olvegård](#), [Dr. Anna Maria Hipkiss](#)

10am Enacting genre pedagogy in history - reading and writing instruction

» [Dr. Susanne Staf](#), [Dr. Anna Maria Hipkiss](#)

10:30am Snack break

Mingle area

11am Keynote #2: Associate Professor Sinead Harme

Cosmos 1-2

Chaired by: [Prof. Gustaf B. Skar](#)

Change over time in young children's writing: from what to how

» [Dr. Sinead Harme](#)

12pm Poster session #1

Mingle area

Chaired by: [Dr. Kershnee Sevnarayan](#) and [Ms. Kgabo Maphoto](#) and [Ms. Sandra Minott](#) and [Dr. Juan Araujo](#) and [Dr. Ethna Lay](#) and [Ms. Tal Levy](#) and [Dr. Jenn Fishman](#) and [Ms. Mariana G. Cunha](#)

Using Telegram to enhance student interaction and motivation in academic writing: An action research study at an Open distance and eLearning institution.

» [Dr. Kershnee Sevnarayan](#)

Academic support in an Open Distance and e-Learning institution: Implementation, Innovation and Future Perspectives

» [Ms. Kgabo Maphoto](#)

Mathematical Iteration in Creole Robotics: Towards Digital Letters as Corpus Linguistics

» [Ms. Sandra Minott](#)

Reconceptualizing Writing Instruction: The Practices of Two Adolescent Males in a Suburban Home

» [Dr. Juan Araujo](#), [Mrs. Dawn Araujo](#)

"Making Meaning": Undergraduate Researchers in the First-Year Composition Classroom

» [Dr. Ethna Lay](#)



Continued from **Sunday, 19 February**

Ex3 - Making Collaborative Writing Fun, Engaging, Exciting and Enriching

» [Ms. Tal Levy](#)

To What End(s): Querying 4 Decades of Case-Based College-Level Longitudinal Research in the US

» [Dr. Jenn Fishman](#)

Gained in Translation: Introducing Topics in Translation in the First-Year Writing Classroom

» [Ms. LIN LI](#), [Ms. Sarah Cozort](#)

The Role of Working Memory in Bursts of Written Language Production

» [Ms. Mariana G. Cunha](#), Prof. Rui A. Alves, Prof. John R. Hayes

12pm

Cod Oil
Mingle area

1pm

Lunch
Dinner area

1pm

Lunch conversation: Funded research

Polaris

Chaired by: Dr. Paul Rogers and Dr. Nikolaj Elf and Mr. Jonathan Marine

2pm

Functional writing in early school years

Cosmos 1-2

Chaired by: Dr. Åsa af Geijerstam

Functional writing in early school years/ Introduction

» [Dr. Åsa af Geijerstam](#)

Functional writing in early school years/ Primary grade teachers' understanding of functional writing in theory and practice - findings from an intervention project

» [Dr. Daroon Yassin Falk](#), [Dr. LENNART IØLLE](#)

Functional writing in early school years/ Young pupils' use of writing and development as writers

» [Prof. Randi Solheim](#), [Dr. Marit Riis-Iohansen](#), [Prof. Synnøve Matre](#), [Ms. Iris Hansson Myran](#)

Functional writing in early school years/ Scaffolding plurilingual students' learning through a functional writing roleplay in early school years.

» [Ms. Kimberly Norrman](#)

Functional writing in early school years

» [Dr. Charlotte Engblom](#), [Dr. Åsa af Geijerstam](#)

2pm

Writing Assessment

Polaris

Chaired by: Dr. Boba Samuels

2pm

Data Translation: Writing Assessment Tools For Data Science & Statistics Education

» [Mr. Brandon Dickson](#), Dr. Boba Samuels, Dr. Douglas Woolford, Dr. Donna Kotsopoulos

2:30pm

Helping Teachers Assess Writing Engagement

» [Mr. Jonathan Marine](#), [Dr. Paul Rogers](#)

3pm

Measuring writing transfer from first-year Communication Studies courses: A longitudinal mixed-methods research project

» [Prof. Tyler Evans-Tokaryk](#), Dr. Michael Karani

2pm

Writing and Covid-19

Cosmos 3B

Chaired by: Dr. Brooke Covington



Continued from **Sunday, 19 February**

2pm **Grappling with the Pandemic in Writing Classrooms: A Narrative Medicine Toolkit**

» [Dr. Brooke Covington](#)

2:30pm **Writing Programs Texts in Critical Times**

» [Ms. Marisa Yerace](#)

3pm **Writing Development and Instruction During COVID-19: Summary of Perspectives from Parents of Children on the Autism Spectrum from Across the United States**

» [Prof. Matthew Zajic](#), Prof. Nancy McIntyre

2pm **Writing in Work life/Writing instruction**

Cosmos 3C

2pm **Academic writing literacy of medical students can be improved by content curation in clinical research blended learning.**

» [Prof. Gilbert FAURE](#)

2pm **Academic Writing**

Eclipse

Chaired by: Dr. GRACIELA ARIZMENDI GONZALEZ

2pm **EFL Postgraduates' Academic Writing Needs and Connections with Scientific Reading***

» [Dr. GRACIELA ARIZMENDI GONZALEZ](#), Dr. Amy Hodges

2:30pm **Designing Engineering Postgraduates' Writing via Technologies: Making the Transition from University to Profession**

» [Prof. Liudmila Bolsunovskaya](#), [Mrs. Irina Rymanova](#)

3pm **Academic writing at the beginning of a logistics engineering degree: how teachers and students perceive the changes in the teaching approach.**

» [Prof. Monica Prior](#)

2pm **Plagiarism**

Sirius

Chaired by: Dr. Hugo Rodríguez-Pérez

2pm **MOOCs as a strategy for avoiding plagiarism while developing academic writing skills at university**

» [Dr. Hugo Rodríguez-Pérez](#)

2:30pm **Journal editors responding to plagiarism cases: Historical sociolinguistic evidence from Chinese journals***

» [Dr. Yongyan Li](#)

3pm **What writing textbooks published in China say about plagiarism: Conceptualisation and pedagogy***

» [Dr. Yongyan Li](#), [Dr. Qianshan Chen](#), [Dr. Meng Ge](#), [Dr. Simon Wang](#)

2pm **Early Literacy**

Vega

Chaired by: Prof. Hope K. Gerde

2pm **Teacher and child-level outcomes of the iWRITE professional development intervention to support preschoolers early writing and literacy skills**

» [Prof. Hope K. Gerde](#), [Prof. Gary E. Bingham](#), [Prof. Ryan P. Bowls](#), [Prof. Margret F. Quinn](#), [Prof. Xiao Zhang](#)

2:30pm **Examination of Genre-Based Writing Professional Development in K to 2 Settings**

» [Dr. Zoi A. Traga Philippakos](#), [Prof. Charles A. MacArthur](#)

3pm **Effects of Different Professional Development Supports on the Quality of First Graders' Procedural Papers**

» [Dr. Zoi A. Traga Philippakos](#), [Prof. Charles A. MacArthur](#)

2pm **Toward Antiracist Assessment: Faculty Development in Writing Programs across the Curriculum**

Andromeda

Chaired by: Dr. Eric Rodriguez



Continued from **Sunday, 19 February**

Toward Antiracist Assessment: Faculty Development in Writing Programs across the Curriculum

» [Dr. Eric Rodriguez](#), [Dr. Annie Knepler](#), [Dr. Brenda Glascott](#), [Dr. Kathryn Comer](#)

Toward Antiracist Assessment: Faculty Development in Writing Programs across the Curriculum-- Community Building for Curricular Development in Composition Programs

» [Dr. Kathryn Comer](#)

Toward Antiracist Assessment: Faculty Development in Writing Programs across the Curriculum--Core Assignments and Academic Discourses

» [Dr. Brenda Glascott](#)

Toward Antiracist Assessment: Faculty Development in Writing Programs across the Curriculum--Toward Antiracist Assessment -- Professional Development of Non-Specialized Writing Faculty in Antiracist Assessment

» [Dr. Eric Rodriguez](#)

2pm

Writing for Audiences: Faculty and Student Perspectives

Cosmos 3D

Chaired by: [Dr. Amy Williams](#)

Writing for Audiences: Faculty and Student Perspectives/Overview

» [Dr. Amy Williams](#)

Writing for Audiences: Faculty and Student Perspectives/Undergraduate Students Writing for Audiences across Time and Place

» [Dr. Amy Williams](#), [Dr. Jonathan Ostenson](#)

Writing for Audiences: Faculty and Student Perspectives/Considerations of Audience in Writing-Intensive Courses at a U.S. Public Institution

» [Dr. Amber Jensen](#)

2pm

Writing instruction: Special Education

Cosmos 3A

Chaired by: [Prof. Anthony Koutsoftas](#)

2pm

An interprofessional training program for graduate students to improve writing outcomes in students with learning disabilities

» [Prof. Anthony Koutsoftas](#), [Mx. Ruth Segal](#), [Mx. Vikram Dayalu](#), [Mx. Karen Hoover](#)

2:30pm

A Mixed Methods Examination of Efficacy of Self-regulated Strategy Development (SRSD) and the DEFEND Strategy to Improve Students' Argument-based Explanation Writing in Inclusive High School Science

» [Dr. Sally Drew](#), [Dr. Jeff Thomas](#), [Dr. Corey Nagle](#)

3pm

Writing Interventions for Students with Learning Disabilities: A Scoping Review

» [Dr. Amy Rouse](#), [Mx. Murphy K. Young](#), [Dr. Shawn Datchuk](#)

3:30pm

Snack break

Mingle area

3:45pm

Writing Assessment

Polaris

Chaired by: [Dr. Yvonne Halleson](#)

3:45pm

Writing without a subject: A critical view on Swedish secondary education writing tests

» [Dr. Yvonne Halleson](#), [Prof. Andreas Nord](#), [Dr. Maria Westman](#)

4:15pm

Does past writing determine future writing? Predicting marks on undergraduate students' essays using a predictive probability approach

» [Mr. Annife Campbell](#)



Continued from **Sunday, 19 February**

4:45pm **Further Findings and Methodological Cautions from an (Overly) Ambitious Longitudinal Study**

» [Dr. Douglas Hesse](#), [Dr. Eliana Schonberg](#)

3:45pm **Pre-Service Teacher Education**

Cosmos 3B

Chaired by: Dr. Alison Bright

3:45pm **Developing Teacher-Writers in Pre-Service Education Students: The Effects of University-Level Professional Writing Courses in Education**

» [Dr. Alison Bright](#)

4:15pm **Pre-service Teachers' Self-Efficacy as Writing Teachers: Integrating Writing in Secondary STEM Classrooms**

» [Dr. Michelle Whitacre](#)

4:45pm **Academic communities reflected in writing: analysing master's reports of Portuguese pre-service teacher training programmes***

» [Prof. Luís Barbeiro](#), Prof. José Brandão Carvalho, Dr. Célia Barbeiro

3:45pm **Professional Writing**

Cosmos 3C

Chaired by: Dr. Daniel Portman

3:45pm **Helping professionals succeed: English writing in the Israeli hi-tech industry**

» [Ms. Monica Broido](#), [Dr. Daniel Portman](#)

4:15pm **Complexities of BELF (English as Business Lingua Franca) in the Arab Gulf Region Among Engineering Professionals**

» [Dr. Leslie Seawright](#), Dr. Amy Hodges

4:45pm **Training at university in the writing skills of care and health professions: how to simulate parallel writing activities?**

» [Prof. Julie Lefebvre](#)

3:45pm **ALES roundtable: Current Issues in Latin American Writing Studies**

Sirius

Chaired by: Ms. Ana M Cortes Lagos and Mrs. Soledad Montes

Current issues in Latin American writing studies: Cartography of Academic Literacies: a Latin-American mosaic

» [Dr. Vera Lucia Lopes Cristovao](#)

Current issues in Latin American writing studies: Study of enculturation and discursive identities of PhD students in their initial stage of training: an intertheoretical proposal.

» [Dr. Lina Calle-Arango](#)

Current issues in Latin American writing studies: State of the art on digital feedback in Latin American universities

» [Dr. M. Teresa Mateo-Girona](#), [Dr. Marcela Jarpa](#), [Ms. Emmy González](#)

3:45pm **Doctoral Writing**

Eclipse

Chaired by: Mr. Steven Thurlow

3:45pm **Creativity and doctoral writer's voice: Perils and possibilities at the heart of the doctorate**

» [Mr. Steven Thurlow](#)

4:15pm **Transformation and Preservation: Examining the Experiences of Doctoral Researchers with Professional Backgrounds Writing for Publication**

» [Dr. Kristin Solli](#), [Dr. Tom Muir](#)

4:45pm **Research on the doctoral thesis by publication: The current state of knowledge and emerging knowledge needs**

» [Dr. Kristin Solli](#), [Dr. Lynn Parker Nygaard](#)

3:45pm **Learning Literacies of Teaching Writing: Graduate Students' Transition from Writing Center to Writing Classrooms**

Andromeda

Chaired by: Dr. Danielle M. Williams



Continued from **Sunday, 19 February**

Learning Literacies of Teaching Writing: Graduate Students' Transition from Writing Center to Writing Classrooms ("Theories of Writing and Tutoring for Graduate Consultants")

» [Dr. Kara E Alexander](#)

Learning Literacies of Teaching Writing: Graduate Students' Transition from Writing Center to Writing Classrooms ("Graduate Consultant Training in Practice at the UWC")

» [Dr. Lauren Short](#)

Learning Literacies of Teaching Writing: Graduate Students' Transition from Writing Center to Writing Classrooms ("UWC Literacies in the FYW Classroom as a Response to the COVID-19 Pandemic")

» [Dr. Danielle M. Williams](#)

Learning Literacies of Teaching Writing: Graduate Students' Transition from Writing Center to Writing Classrooms ("Strategies for Fostering a Non-Teleological Mindset in Graduate Student Instructors Teaching Composition")

» [Dr. Nicole Kenley](#)

Learning Literacies of Teaching Writing: Graduate Students' Transition from Writing Center to Writing Classrooms

» [Dr. Kara E Alexander](#), [Dr. Lauren Short](#), [Dr. Coretta Pittman](#), [Dr. Danielle M. Williams](#), [Dr. Nicole Kenley](#)

3:45pm **Writing in Primary School**

Vega

Chaired by: Mr. Oscar Björk

3:45pm **Early School Writing as Discourse Practice: Discourses, Genres and Styles in Two First Year of Primary School Writing Classrooms**

» [Mr. Oscar Björk](#)

4:15pm **Finding pathways in teaching science – primary students' possibilities to make meaning in the classroom and to communicate science in written texts**

» [Prof. Ewa Bergh Nestlog](#)

3:45pm **Meaningful Writing Project**

Cosmos 3D

Chaired by: Prof. Neal Lerner

Meaningful Writing Project: Overview

» [Prof. Neal Lerner](#), [Dr. Natalia Avila](#), [Dr. Michelle Eodice](#), Prof. Anne Ellen Geller

Meaningful Writing Project: Symposium Paper 1: Writing development from students' perspective: Insights from a longitudinal ethnographic study

» [Dr. Natalia Avila](#)

Meaningful Writing Project: Symposium Paper 2: What Students Say Makes Writing Meaningful

» [Prof. Neal Lerner](#), [Prof. Anne Ellen Geller](#), [Dr. Michelle Eodice](#)

3:45pm **Reaching Beyond the Academy: Drawing on Empirical Research to Change Public Conceptions of Writing**

Cosmos 1-2

Chaired by: Dr. Mandy Olejnik

Reaching Beyond the Academy: Drawing on Empirical Research to Change Public Conceptions of Writing--OVERVIEW

» [Dr. Elizabeth Wardle](#), [Dr. Mandy Olejnik](#), [Dr. Jennifer Maher](#), [Mr. Will Chesher](#), [Dr. Angela Glotfelter](#)

Reaching Beyond the Academy: Drawing on Empirical Research to Change Public Conceptions of Writing--1) Evangelizing Rhetorical Literacies as Public-Facing, Disciplinary Work

» Dr. Elizabeth Wardle, [Dr. Jennifer Maher](#)



Continued from **Sunday, 19 February**

Reaching Beyond the Academy: Drawing on Empirical Research to Change Public Conceptions of Writing--2) How Can Scholars Change Public (Mis)Conceptions of Literacy and Writing Outside of School Settings?: Results of Pilot Project

» [Dr. Elizabeth Wardle](#), [Dr. Mandy Olejnik](#)

Reaching Beyond the Academy: Drawing on Empirical Research to Change Public Conceptions of Writing--3) Using a Research-Informed Design Heuristic Toward Public Change-Making in Literacy and Writing

» [Dr. Elizabeth Wardle](#), [Dr. Angela Glotfelter](#), [Mr. Will Chesher](#)

3:45pm **Academic writing**

Cosmos 3A

Chaired by: [Dr. Anna Maria Hipkiss](#)

3:45pm **Academic writing in a university vocational training program from a multilingualism perspective – Preschool teacher students' with Swedish as a second language experiences of academic writing***

» [Dr. Lina Larsson](#)

4:15pm **Student teachers' experiences and understandings of academic writing in their professional training**

» [Dr. Elisabeth Ohlsson](#), [Dr. Anna Maria Hipkiss](#)

5:15pm **Tea and coffee break**

Mingle area

5:30pm **Writing Assessment**

Sirius

Chaired by: [Dr. Maria Westman](#)

5:30pm **Functional Writing based on Predicted Writing Proficiency Development in Primary School**

» [Dr. Maria Westman](#), [Dr. Charlotte Engblom](#)

6pm **Washback from written exams in the Norwegian L1 subject**

» [Dr. Aslaug Fodstad Gourvenec](#), [Dr. Vibeke Rønneberg](#), [Dr. Harald Eriksen](#), [Prof. Marte Blikstad-Balas](#)

6:30pm **Failing Sideways: Queer Possibilities for Writing Assessment**

» [Dr. Stephanie West-Puckett](#), [Dr. Nicole Caswell](#), [Dr. Will Banks](#)

5:30pm **Large scale writing research**

Cosmos 1-2

Chaired by: [Dr. Debra McKeown](#)

Large scale writing research - Overview

» [Dr. Debra McKeown](#)

Large scale writing research - Outcomes of two large scale writing intervention studies with elementary students

» [Prof. Debra McKeown](#), [Dr. April Camping](#), [Dr. Erin FitzPatrick](#), [Dr. Julie Owens](#), [Dr. Kay Wijekumar](#), [Prof. Karen Harris](#), [Prof. Steve Graham](#), [Dr. Puiwa Lei](#)

Large scale writing research - Engaging school leadership support in large scale writing research

» [Dr. Julie Owens](#), [Prof. Debra McKeown](#), [Dr. Kay Wijekumar](#)

Large scale writing research - Designing Large-scale Intervention Studies to Identify What Works in Writing

» [Dr. Kay Wijekumar](#), [Mr. Herb Turner](#)

5:30pm **Writing and Archives**

Cosmos 3B

Chaired by: [Dr. Michael Harker](#)

5:30pm **Writing Research in/and Open Archives: Critical Tensions and Practical Questions**

» [Dr. Michael Harker](#), [Dr. Kathryn Comer](#), [Dr. Ben McCorkle](#)

6pm **Lifelong Writing Using the Archives**

» [Dr. Lisa Mastrangelo](#), [Dr. Barbara L'Eplattenier](#), [Dr. Alexis Ramsey](#)



Continued from **Sunday, 19 February**

5:30pm **Writing as a Human Activity: Implications and Applications of the Work of Charles Bazerman**

Andromeda

Chaired by: Dr. Paul Rogers

Writing as a Human Activity: Implications and Applications of the Work of Charles Bazerman

» [Dr. Paul Rogers](#), [Dr. David Russell](#), [Dr. Paula Carlino](#), [Mr. Jonathan Marine](#), [Dr. Montserrat Castelló](#), [Dr. Karyn Kessler](#), [Dr. Jack Andersen](#), [Prof. Federico Navarro](#), [Dr. Natalia Avila](#), [Dr. Mike Palmquist](#), [Dr. Christian Rapp](#), [Prof. Otto Kruse](#), [Dr. Charles Bazerman](#)

5:30pm **Writing in Work Life**

Cosmos 3D

Chaired by: Dr. Jackie Grutsch McKinney

5:30pm **Exploring Proximal Writing: Why People Opt to Write in the Presence of Other Writers**

» [Dr. Jackie Grutsch McKinney](#)

6pm **Using Tool-Based Interviews to Explore the Tacit Knowledge of Writers in Professional Settings**

» [Dr. Gwendolynne Reid](#)

6:30pm **A Policy on Writing for Publications in Thailand: Critical Discourse Analysis***

» [Dr. Bee Chamcharatsri](#), [Ms. Kittika Limpariwatthana](#), [Mr. Jet Saengngoen](#)

5:30pm **Writing with and through Disruption**

Cosmos 3C

Chaired by: Dr. Talinn Phillips

Writing with and through Disruption

» [Dr. Talinn Phillips](#), [Dr. Ryan Dippre](#), [Dr. Lauren Bowen](#), [Dr. Anna Smith](#)

5:30pm **Writing in Engineering**

Eclipse

Chaired by: Dr. Karl-Heinz Pogner

5:30pm **Text production , consulting, and acting in the engineering discourse community / community of practice**

» [Dr. Karl-Heinz Pogner](#)

6pm **Researching Reading, Writing, and Oral Communication Practices in Engineering***

» [Prof. Diana Waigandt](#), [Prof. Marisol Perassi](#), [Prof. María Alejandra Soto](#), [Prof. Gretel Ramírez](#), [Prof. Soledad Monzón](#), [Prof. Gabriela Aruga](#), [Prof. María Bernarda Rosa](#)

6:30pm **The State of Written Communication Instruction in Engineering in Norway and North America: A Comparative Analysis**

» [Dr. Pavel Zemliansky](#), [Dr. Kirk St. Amant](#)

5:30pm **The Limits of the Here and Now: Rethinking Sponsorship in Historical Contexts**

Vega

Chaired by: Dr. Jennifer Stone

The Limits of the Here and Now: Rethinking Sponsorship in Historical Contexts--Symposium--Overview

» [Dr. Kirk Branch](#), [Dr. Jennifer Stone](#), [Dr. Alanna Frost](#)

The Limits of the Here and Now: Rethinking Sponsorship in Historical Contexts--Symposium--Outlawing Literacy: Walker's Appeal and the Sponsorship of Illiteracy

» [Dr. Kirk Branch](#)

The Limits of the Here and Now: Rethinking Sponsorship in Historical Contexts--Symposium--A Confluence of Sponsors: Shaping Language Policy and Practice in Alaska, 1877-1902

» [Dr. Jennifer Stone](#)



Continued from **Sunday, 19 February**

The Limits of the Here and Now: Rethinking Sponsorship in Historical Contexts--Symposium--A Case Study of Literacy Sponsorship and First Nations' Protest

» [Dr. Alanna Frost](#)

5:30pm **Argumentative Writing**

Polaris

Chaired by: Mrs. Tine Mombaers

5:30pm **Enhancing genre knowledge of argumentative texts through learning from comparing exemplars**

» [Mrs. Tine Mombaers](#), [Dr. Roos Van Gasse](#), [Prof. Sven De Maeyer](#)

6pm **Comparing Self-regulated Decision-Making for Descriptive and Argumentative Registers of First-year Student Writing**

» [Dr. Ryan Roderick](#)

5:30pm **Academic Writing**

Cosmos 3A

Chaired by: Mr. Magnus Gustafsson

5:30pm **Which contextual factors influence writing programme design and what are the consequences for academic and disciplinary literacy?**

» [Mr. Magnus Gustafsson](#)

6pm **Scholarly dialogues (ROCA): academic literacies within different disciplinary cultures**

» [Dr. Vera Lucia Lopes Cristovao](#)

6:30pm **Researching L2 Writing: Challenges with qualitative data coding and analysis**

» [Prof. A. Mehdi Riazi](#), [Dr. Reza Rezvani](#), [Dr. Hessam Ghanbar](#)

6:30pm **Virtual Poster Presentations**

Cosmos 3B

Chaired by: Arne Johannes Aasen

6:30pm **Using an Automated Diagnostic Tool to Examine the Relationship between Syntactic Complexity and Writing Quality for At-risk and Not-at-risk Students***

» [Dr. Thilagha Jagaiah](#)

6:40pm **Dyslexia in L2 writing: A product- and process-based approach***

» [Prof. Gaëtanelle Gilquin](#), [Ms. Laurie Radar](#)

6:50pm **Hospitality in Travel Blog Writing Practice: A Further Engagement with Jacques Derrida***

» [Ms. LIN LI](#), [Ms. Sarah Cozort](#)

7:10pm **ISAWR Business Meeting (All are welcome)**

Cosmos 3C

Chaired by: Prof. Christiane K. Donahue

ISAWR Business Meeting (All are welcome).

8pm **Roof Top Drink - Group 1. For pre-registered participants**

Rockheim

10pm **Roof Top Drink - Group 2. For pre-registered participants**

Rockheim

Monday, 20 February

6:30am **Early morning social activities for pre-registered participants, starts at various times.**



Continued from **Monday, 20 February**

9am **Writing Instruction: Special Education**
Cosmos 3A
 Chaired by: Prof. Åsa Wengelin

9am **Spelling difficulty: more than meets the eye in a spelling test or in a finally edited text**
 » [Prof. Åsa Wengelin](#), Dr. Charlotte Johansson-Malmeling, Dr. Ingrid Henriksson

9:30am **How do standardized measures of spoken and written language relate to informative paragraph writing measures in students with language-based learning disabilities (LLD)?**
 » [Prof. Anthony Koutsoftas](#), [Prof. Cynthia Puranik](#), [Mx. Alisa Hindin](#)

10am **How revisions during writing with speech-to-text affects the quality of texts written by children with and without reading and writing difficulties**
 » [Mrs. Sanna Kraft](#)

9am **Academic Writing**
Cosmos 3C
 Chaired by: Dr. Ann-Marie Eriksson

9am **University writing centre professionals at work: Swedish language advisors' textually mediated encounters with dilemmas in writing centre consultations**
 » [Dr. Ann-Marie Eriksson](#), Prof. Andreas Nord, Dr. Marie Nelson, Dr. Ingrid Lennartson-Hokkanen, Ms. Camilla Grönvall-Fransson

9:30am **Writing's worth: A critical reflection from academic writing scholars and teachers associated with the Anglophone Caribbean**
 » [Dr. Vivette Milson-Whyte](#), Mr. Annife Campbell

10am **From High School to College: How Students Assess Their Writing Preparation***
 » [Prof. Madeleine Sorapure](#)

9am **Embracing Technology in Writing Instruction and Empowering Students at Digital Age**
Vega
 Chaired by: Dr. Qing Liu

Embracing Technology in Writing Instruction and Empowering Students at Digital Age—Overview
 » [Dr. Qing Liu](#), [Prof. Danling Fu](#), [Dr. Ivy Haoyin Hsieh](#), [Dr. Jiraporn Dhanarattigannon](#)

Embracing Technology in Writing Instruction and Empowering Students at Digital Age—A study on How to Build a Writing Community in an Online Teaching Methods Course on Teaching of Writing at K-12 Grades
 » [Prof. Danling Fu](#), Dr. Qing Liu

Embracing Technology in Writing Instruction and Empowering Students at Digital Age—Multimodality in the EFL Writing Classroom in Thailand
 » [Dr. Jiraporn Dhanarattigannon](#), Dr. Qing Liu

Embracing Technology in Writing Instruction and Empowering Students at Digital Age—Creating TED Talk Scripts Through Process Writing Approach
 » [Dr. Ivy Haoyin Hsieh](#), Dr. Qing Liu

Embracing Technology in Writing Instruction and Empowering Students at Digital Age—Exploring Reflective Thinking Through Students' E-portfolio at a Chinese University
 » [Dr. Qing Liu](#)

9am **Digital literacy**
Cosmos 3D
 Chaired by: Dr. Troy Hicks

9am **Digital Diligence: Building Mindful Practices Into a Crowded Curriculum**
 » [Dr. Troy Hicks](#)



Continued from **Monday, 20 February**

9:30am **Supporting the Acquisition of Digital Literacy with the Swiss Process-Product Corpus of Student Writing Development***

» [Prof. Cerstin Mahlow](#)

10am **Interactive social annotation as a tool for collaborative reading and writing in higher education**

» [Mrs. Anita Normann](#), [Prof. Hildegunn Otnes](#)

9am **GTA Training, Social and Linguistic Justice, and Conversations Across the Curriculum**

Andromeda

Chaired by: Dr. Kelly Bradbury

GTA Training, Social and Linguistic Justice, and Conversations Across the Curriculum: An Overview

» [Dr. Kelly Bradbury](#), [Dr. Genesea Carter](#), [Dr. Mike Palmquist](#), [Dr. Sue Doe](#)

GTA Training, Social and Linguistic Justice, and Conversations Across the Curriculum: Administration Perspectives

» [Dr. Sue Doe](#)

GTA Training, Social and Linguistic Justice, and Conversations Across the Curriculum: Writing Center Perspectives*

» [Dr. Mike Palmquist](#)

GTA Training, Social and Linguistic Justice, and Conversations Across the Curriculum: Composition Program Perspectives

» [Dr. Genesea Carter](#)

GTA Training, Social and Linguistic Justice, and Conversations Across the Curriculum: Cross-Campus Perspectives

» [Dr. Kelly Bradbury](#)

9am **Multilingual Writers**

Polaris

Chaired by: Dr. Lynn Reid

9am **The Cognitive Demands of Multimodal Composing for Multilingual Writers**

» [Dr. Lynn Reid](#)

9:30am **Out of the Classroom and Into the “Real World”: Measuring the Learning Outcomes of Self-Directed Rhetorical Grammar Modules for Multilingual Writers**

» [Ms. Vanessa Guida Mesina](#)

10am **Rural English Teachers, Critical Care, and Latinx Immigrant Bilingual Learners**

» [Dr. Todd Ruecker](#)

9am **Writing Centers**

Eclipse

Chaired by: Dr. Pamela Bromley

9am **International Writing Centers: Where are We Now?**

» [Dr. Pamela Bromley](#), [Ms. Shareen Grogan](#)

9:30am **Anti-Carceral, Radically Inclusive Literacy Sponsorship: Writing Center Pedagogy in a Prison**

» [Mrs. Kimberly Drake](#)

9am **The Writing Self in Depersonalized Writing Contexts**

Cosmos 1-2

Chaired by: Dr. Stephanie Dreyfürst

The Writing Self in Depersonalized Writing Contexts - Overview

» [Dr. Julie Christoph](#), [Dr. Regina Duthely-Barbee](#), [Dr. Timothy Laquintano](#)



Continued from **Monday, 20 February**

The Writing Self in Depersonalized Writing Contexts - "I like to go with a boom": Recognizing and Cultivating Student Agency in Academic Writing

» [Dr. Julie Christoph](#)

The Writing Self in Depersonalized Writing Contexts - Black Women's Embodied Online Writing

» [Dr. Regina Duthely-Barbee](#)

The Writing Self in Depersonalized Writing Contexts - Do Writers Experience Catharsis When They Have to Write about Terrible Things in Workplace Settings using Professional Genres?

» [Dr. Timothy Laquintano](#)

9am

Symposium long sur la formation continue et continuée à/par l'écriture: traces de réflexivité dans les écrits d'apprenants

Callisto

Chaired by: Mr. Olivier Blond-Rzewuski

Symposium sur la formation continue et continuée à/par l'écriture- aperçu

» [Dr. Cindy De Amaral](#), [Dr. aurore Promonet](#)

Symposium sur la formation continue et continuée à/par l'écriture- Philosophical writing as a modality of reflective writing*

» [Mr. Olivier Blond-Rzewuski](#)

Symposium sur la formation continue et continuée à/par l'écriture- Study of the effects of a reflexive oral on the revision operations of orthographic productions of 1st primary school students in France*

» [Dr. Florence Mauroux](#)

Symposium sur la formation continue et continuée à/par l'écriture-Parviennent-ils à la chute ? L'enseignement des usages des temps du passé dans la production de récits*

» [Prof. Roxane Gagnon](#), [Ms. Anouk Darne Xu](#)

9am

Writing Assessment and Writing processes

Cosmos 3B

Chaired by: Mrs. Lisa Haake

9am

Writing in English as a foreign language: How language proficiency shapes writing processes

» [Mrs. Lisa Haake](#), [Prof. Joachim Grabowski](#)

9:30am

A holistic mixed-methods investigation of writing processes of German as a Foreign Language learners

» [Dr. Marlene Aufgebauer](#)

10am

Conflicting processes in writing and how to combine them

» [Mr. David Galbraith](#), [Dr. Veerle Baaijen](#), [Ms. Amy Peters](#), [Dr. Sophie Hall](#)

9:30am

Writing Assessment

Sirius

9:30am

Structural relations among implicit theories, achievement goals, and performance in writing*

» [Dr. Ana Camacho](#), [Mrs. Fien De Smedt](#), [Dr. João R. Daniel](#), [Prof. Rui A. Alves](#), [Prof. Hilde Van Keer](#)

10am

Source-using in Chinese EFL Postgraduates' English Writing: An Explanatory Mixed-methods Design*

» [Mr. Andy Jiahao LIU](#)

10:30am

Snack break

Mingle area



Continued from **Monday, 20 February**

11am **Keynote #3: Professor Debra Myhill**
Cosmos 1-2
Chaired by: Prof. Randi Solheim

Talking, Thinking, Writing: The Importance of Metalinguistic Understanding in Becoming a Writer
» [Prof. Debra Myhill](#)

12pm **Lunch**
Dinner area

1pm **Poster Session #2**
Mingle area
Chaired by: Dr. Carolyn Wisniewski and Dr. aurore Promonet and Mrs. Fien De Smedt and Mr. Dany Lopez and Dr. Raúl Alberto Mora and Dr. Christina Saidy and Mrs. Gabriella de Luca and Ms. Line Kjærgaard Larsen and Ms. Stine Heger and Ms. Katrin Peltzer and Ms. Teresa Jacques

Developing constructivist epistemological stances for teaching rhetoric-focused writing courses: A study of novice university instructors
» [Dr. Carolyn Wisniewski](#), Dr. Emily Cope

Relating writing processes, text characteristics, and text quality in argumentative writing: A path-model
» [Mrs. Fien De Smedt](#), Ms. Yana Landrieu, Dr. Nina Vandermeulen, Prof. Bram De Wever, Prof. Hilde Van Keer

A Construct-Modeling Approach to Assess Multimodal Representation in first-year students' physics laboratory report: Towards a Multimodal Writing Progression for Learning
» [Mr. Dany Lopez](#), Ms. Silvana Arriagada, Dr. Alejandra Meneses, Dr. Maximiliano Montenegro

Micro-writing as an extended learning and mentoring practice for academic literacies in research teams: An experience in/from Colombia

» [Dr. Raúl Alberto Mora](#), Mr. Andrés Esteban Tobón-Gallego, Ms. Nathalia Andrea Robles-Ortiz, Ms. Tatiana Gómez-Ramírez

Moments of Disruption: Mapping Writing Transitions across Early Adulthood
» [Dr. Christina Saidy](#), Dr. Mark Hannah, Ms. Heidi Willers, Ms. Hannah Benefiel

Reported speech in academic writing: a skill developed on graduation
» [Mrs. Gabriella de Luca](#)

A text linguistic study of 4th grade students' ways of creating cohesive written text in the subject Danish (L1)
» [Ms. Line Kjærgaard Larsen](#)

Children's writing enjoyment in and outside of school – exploring the potentials of fiction writing
» [Ms. Stine Heger](#)

Fostering writing competence through feedback: Insights into study design and a learning unit from an intervention study with adolescent EFL students
» [Ms. Katrin Peltzer](#), [Mrs. Alina Lira Lorca](#), Prof. Ulrike-Marie Krause, Prof. Vera Busse

Using HandSpy 3.0 for writing research
» [Ms. Teresa Jacques](#), Prof. Rui A. Alves

1pm **Cod Oil**
Mingle area

2pm **Writing assessment**
Polaris
Chaired by: Dr. Cassandra O'Sullivan Sachar



Continued from **Monday, 20 February**

- 2pm **Striking the Right Balance: Different Types and Amounts of Feedback**
» [Dr. Cassandra O'Sullivan Sachar](#), [Ms. Madeline Charles](#)
- 2:30pm **Description and analysis of the use of evaluation devices in first grade primary narrative texts in three linguistic contexts***
» [Mrs. RAFAELA GUTIERREZ CACERES](#), [Mrs. Elisa Farina](#), [Mrs. LILIA TERUGGI](#), [Mrs. CATHERINE BRISSAUD](#), [Mr. CLAUDE PONTON](#)
- 3pm **Contrastive study of two training models for teacher leadership in new literacies**
» [Dr. M. Teresa Mateo-Girona](#)
- 2pm **Scientific Writing**
Cosmos 3A
Chaired by: [Ms. Véronique Quanquin](#)
- 2pm **A device to encourage students' self regulation during their learning process of Scientific Writing tasks in English and in French**
» [Ms. Anna Hendrix](#), [Ms. Véronique Quanquin](#), [Ms. Julie Giangiobbe](#), [Ms. Bénédicte Bousset](#), [Ms. Audrey Marguerie](#)
- 2:30pm **The Role of Memoir in the Scientific Writing Classroom**
» [Dr. Kenny Smith](#)
- 2pm **Digital literacy**
Cosmos 3B
Chaired by: [Ms. Karen Eini](#)
- 2pm **Mitigating the negative impact of digital writing tools: A case study**
» [Ms. Karen Eini](#)

- 2:30pm **Addressing challenges to genre-based writing pedagogies in the digital age**
» [Dr. Dacia Dressen-Hammouda](#)
- 3pm **The Impact of Online Education Technologies on Writing and Critical Literacy Development**
» [Dr. Tiffany Bourelle](#), [Dr. Joseph Bartolotta Bartolotta](#)
- 2pm **Writing Interfaces / Interruptions**
Andromeda
Chaired by: [Dr. Chris Scheidler](#)
- Writing Interfaces / Interruptions - Overview**
» [Dr. Chris Scheidler](#), [Dr. Alex Way](#), [Dr. Tobias Lee](#)
- Writing Interfaces / Interruptions - Infrastructures & Design Perspectives**
» [Dr. Chris Scheidler](#)
- Writing Interfaces / Interruptions - Epistemological Perspectives**
» [Dr. Tobias Lee](#)
- Writing Interfaces / Interruptions - Semiotic Perspectives**
» [Mr. Alex Way](#)
- 2pm **Translingual Writers**
Cosmos 3C
Chaired by: [Mrs. Camilla Håkansson](#)
- 2pm **Disciplinary literacy and multilingual student's writing assignments**
» [Mrs. Camilla Håkansson](#)
- 2:30pm **Creative, figurative language in rap lyrics written by multilingual students in lower secondary school**
» [Dr. Even Diesen](#), [Dr. Signe Rix Berthelin](#)



Continued from **Monday, 20 February**

3pm **What are We Missing? Foregrounding the Gaps through Multi-Year Research-Teaching Projects that Centered Students' Languages and Cultures***

» [Dr. Joyce Meier](#), Dr. Cheryl Caesar

2pm **Methods for investigating the paraphrase practices of expert writers: Questions, Procedures, and Prototypes**

Cosmos 1-2

Chaired by: Prof. Anna Habib

Methods for investigating the paraphrase practices of expert writers: Questions, Procedures, and Prototypes

» [Dr. Karyn Kessler](#), [Dr. Paul Michiels](#), [Dr. Paul Rogers](#), [Prof. Anna Habib](#)

2pm **Writing and SFL**

Cosmos 3D

Chaired by: Prof. Chris Anson

2pm **"The T-unit on Trial: Prosecutorial Evidence from a Sample Study"**

» [Prof. Chris Anson](#), Prof. Federico Navarro

2:30pm **STEM students' uses and perceptions of lexical repetition in their own writing**

» [Mr. Jamie Rinder](#)

2pm **Written Social Work Counselling in a Digital Context**

Vega

Chaired by: Dr. Kristin Halvorsen

Written Social Work Counselling in a Digital Context/Overview

» [Dr. Kristin Halvorsen](#)

Written Social Work Counselling in a Digital Context/Inviting storytelling in written social work interaction

» [Dr. Kristin Halvorsen](#), Ms. Liv Bente Schellenberg Strømhaug

Written social work counselling in a digital context - Service users' perceptions of written interaction with their counsellors

» [Ms. Anne Wullum Aasback](#)

Written Social Work Counselling in a Digital Context/Achieving understanding in written second language interaction in the labour and welfare services

» [Ms. Martine Lysvand](#), Dr. Kristin Halvorsen

2pm **Mentoring and Supervision**

Sirius

Chaired by: Dr. Mandy Olejnik

2pm **Conceptualizing Graduate Faculty as Learners: Findings on Expertise in Mentoring Graduate Writing**

» [Dr. Mandy Olejnik](#)

2:30pm **Developing a Framework for Inclusive Mentorship in Undergraduate Writing and Publication**

» [Dr. Kira Dreher](#)

3pm **Studying the supervision of PhD writing at a STEAM university – an invite to add your site to the study**

» [Mr. Magnus Gustafsson](#)

2pm **Symposium sur la formation continue et continuée à/par l'écriture: Ecrits réflexifs, auctorialité et éthos professionnel**

Callisto

Chaired by: Dr. Kathy SIMILOWSKI

Symposium sur la formation continue et continuée à/par l'écriture-L'écrit terreau d'une réflexivité discursive sur la langue et l'agir professionnel : exemple d'un dispositif de formation d'enseignants débutants*

» [Dr. Kathy SIMILOWSKI](#), [Dr. Stéphanie GENRE](#)



Continued from **Monday, 20 February**

Symposium sur la formation continue et continuée à/par l'écriture- Écrire pour apprendre et s'appropriier son métier en lycée professionnel

» [Dr. aurore Promonet](#), [Mr. Christophe Muller](#)

Symposium sur la formation continue et continuée à/par l'écriture- un dispositif de formation par l'écriture, les interactions orales et la mise en abyme pour contribuer à l'éthos professionnel des enseignants*

» [Dr. Bernadette Kervyn](#), [Dr. Vincent Gerard](#)

3:30pm **Snack break**
Mingle area

3:45pm **Digital literacy**
Cosmos 3B
Chaired by: [Dr. Amber Buck](#)

3:45pm **Digital Literacy Practices of Grassroots Activists**
» [Dr. Amber Buck](#)

4:15pm **Living Digital Media: Extending Digital Writing Projects through Post-Mortem Documentation**
» [Dr. Rich Shivener](#)

4:45pm **Digital writing professional practices : an analysis**
» [Prof. Rossana De Angelis](#)

3:45pm **Danish perspectives on writing and identity in a school context**
Polaris
Chaired by: [Dr. Nikolaj Elf](#)

Danish perspectives on writing and identity in a school context - Overview

» [Dr. Nikolaj Elf](#)

Danish perspectives on writing and identity in a school context - New approaches to students' metalinguistic knowledge in the writing classroom (presentation 3)

» [Prof. Kristine Kabel](#), [Prof. Mette Vedsgaard Christensen](#), [Prof. Marie Dahl Rasmussen](#)

Danish perspectives on writing and identity in a school context -Responding to the situation: Discoursal construction of identity in school writing

» [Dr. Louise Molbæk](#), [Dr. Solveig Troelsen](#)

Danish perspectives on writing and identity in a school context Symposium - Feedback and student agency

» [Dr. Bettina Buch](#), [Dr. Vibeke Christensen](#)

3:45pm **High Impact Writing: Mentoring, Writing Support, and Transparency**
Vega
Chaired by: [Dr. Abby Dubisar](#)

High Impact Writing: Mentoring, Writing Support, and Transparency/Demystifying Institutional Writing

» [Prof. Rachel Riedner](#), [Prof. Alexander van der Horst](#)

High Impact Writing: Mentoring, Writing Support, and Transparency--Supporting Undergraduate Writers on a Mentor/Collaborator Continuum

» [Dr. Abby Dubisar](#)

High Impact Writing: Mentoring, Writing Support, and Transparency--Overview

» [Dr. Abby Dubisar](#), [Dr. Rebecca Dingo](#), [Prof. Rachel Riedner](#), [Prof. Alexander van der Horst](#)

High Impact Writing: Mentoring, Writing Support, and Transparency/Social Justice Writing Support for Faculty Writers and Researchers

» [Dr. Rebecca Dingo](#)



Continued from **Monday, 20 February**

3:45pm **Translingual Practice**
Cosmos 3A
Chaired by: Mrs. Johanna Rylner Kjellgren

3:45pm **Text making as translingual practice - analysis of upper secondary students' use of resources while writing in the subject Swedish as a second language**
» [Mrs. Johanna Rylner Kjellgren](#)

4:15pm **Multi/translingual practices in scholars' life trajectories: chronotopes of academic text production**
» [Prof. Theresa Lillis](#), [Dr. Mary Jane Curry](#)

3:45pm **Student Voice**
Cosmos 3D
Chaired by: Dr. Peter Huk

3:45pm **Formerly-Incarcerated Students and their Acquisition of Voice**
» [Dr. Peter Huk](#)

4:15pm **Construction of voice in bachelor theses: between student writing and instructor expectations***
» [Dr. Claudia Ioana Doroholschi](#), [Dr. Ana Cristina Băniceru](#), [Dr. Loredana Bercuci](#), [Dr. Mădălina Chitez](#)

4:45pm **Insights into undergraduate English thesis writing supervision in non-Anglophone contexts: Supervisors' voices from Sweden and Indonesia**
» [Ms. Musrifatun Nangimah](#), [Dr. Robert Walldén](#)

3:45pm **Exploring Writing's Materiality**
Andromeda
Chaired by: Dr. Chris Mays

Exploring Writing's Materiality--Overview

» [Dr. Elisabeth Miller](#), [Dr. Catherine Chaput](#), [Dr. Lynda Olman](#), [Dr. Katie Miller](#), [Dr. Chris Mays](#)

Exploring Writing's Materiality--Articulating a Disability Materiality Approach to Literacy across the Lifespan

» [Dr. Elisabeth Miller](#), [Dr. Chris Mays](#)

Exploring Writing's Materiality--Material Rhetorics Three Ways

» [Dr. Catherine Chaput](#), [Dr. Chris Mays](#)

Exploring Writing's Materiality--Materializing Grounds for Resistance with a Topological Approach to Internet Memes

» [Dr. Lynda Olman](#), [Dr. Chris Mays](#)

Exploring Writing's Materiality--Materiality and Fanfiction

» [Dr. Katie Miller](#), [Dr. Chris Mays](#)

Exploring Writing's Materiality--Visualizing Material Writing Environments in the Writing Classroom

» [Dr. Chris Mays](#)

3:45pm **Reading and Writing in College**
Eclipse

Chaired by: Ms. Carolina Urizar-Ocampo

3:45pm **Frequency of macrorules in summaries in Spanish written by doctoral applicants**
» [Ms. Carolina Urizar-Ocampo](#)

4:15pm **"We don't start from a remedial perspective:" Teachers and program administrators' views on reading and writing education in public universities in Buenos Aires, Argentina***
» [Mrs. Antonella Pappolla](#)

4:45pm **READING AND WRITING PRACTICES FOR TEACHING THE MATERIALISATION OF ARCHITECTURE. THREE CASES FROM A TEACHER TRAINING INSTITUTE***

» [Ms. Cecilia Harriett](#)



Continued from Monday, 20 February	
3:45pm	<p>Journal Publications in Writing Studies: Editor's Symposium <i>Cosmos 1-2</i> Chaired by: Prof. Gustaf B. Skar</p>
	<p>Journal Publication in Writing Studies: Editors' Symposium » Dr. Jill Jeffery, Prof. Debra Myhill, Prof. Gert Rijlaarsdam, Prof. Marte Blikstad-Balas, Dr. Todd Ruecker, Prof. Jesper Bremholm, Prof. Gustaf B. Skar</p>
3:45pm	<p>Multilingual Writers <i>Cosmos 3C</i> Chaired by: Dr. Maarit Mutta</p>
3:45pm	<p>Visualising multiword sequences in multilingual writers' writing processes » Dr. Maarit Mutta, Dr. Päivi Laine, Prof. Sinikka Lahtinen, Mrs. Mari Mäkilä, Ms. Anni Hintikka, Prof. Pekka Lintunen</p>
4:15pm	<p>Observational Multilingual Collective Writing in Public Space and its Publishing Strategies » Dr. Lena Séraphin</p>
4:45pm	<p>Connecting with a Cultural Audience: Tapping Multilingual and Multicultural Resources in Technical and Professional Communication Classroom » Dr. Shuwen Li</p>
3:45pm	<p>Symposium long sur la formation continue et continuée à/par l'écriture: Le travail de fin d'études : écrire pour soutenir sa réflexivité en vue d'un développement professionnel ou pour montrer son appropriation des normes scientifiques ? <i>Callisto</i> Chaired by: Dr. Kristine Balslev</p>
3:45pm	<p>Symposium sur la formation continue et continuée à/par l'écriture- Le travail de fin d'études : écrire pour soutenir sa réflexivité en vue d'un développement professionnel ou pour montrer son appropriation des normes scientifiques?* » Prof. Roxane Gagnon, Dr. Kristine Balslev</p>
4:15pm	<p>Symposium sur la formation continue et continuée à/par l'écriture- Note taking for learning and understanding - a synthesis of research* » Ms. Audrey Pépin, Prof. Loïc Pulido</p>
4:45pm	<p>Symposium sur la formation continue et continuée à/par l'écriture- Sur les traces des apprentissages scolaires. Apports du numérique, en traces écrites. » Dr. aurore Promonet, Ms. Stéphanie Mouillet</p>
3:45pm	<p>Writing instruction/Writing in work life <i>Sirius</i> Chaired by: Dr. Nathalie Chapleau</p>
3:45pm	<p>Reformulation/readjustment, writing help in French as a foreign language* » Mrs. Marie-Odile Hidden</p>
4:15pm	<p>Ruptures de cohérence causées par des attentes non comblées » Prof. Odette Gagnon, Ms. Mylène Girard</p>
4:45pm	<p>Interventions to prevent the summer slide » Dr. Nathalie Chapleau, Dr. Marie-Pier Godin, Dr. Andréanne Gagné</p>
5:15pm	<p>Tea and coffee break <i>Mingle area</i></p>
5:30pm	<p>The hitchhiker's guide to writing research: A symposium honoring Steve Graham <i>Cosmos 1-2</i> Chaired by: Prof. Rui A. Alves</p>



Continued from **Monday, 20 February**

The hitchhiker's guide to writing research: A symposium honoring Steve Graham

» [Prof. Rui A. Alves](#), Prof. Michael Hebert, Prof. Xinghua Liu

The hitchhiker's guide to writing research / More Motivating than Cherry Pie? The Writer(s) Within Community Model of Writing Through a Motivation Theory Lens

» [Prof. Angelique Aitken](#), Prof. Rui A. Alves

The hitchhiker's guide to writing research / "Nothing Continued to Happen": Addressing Attrition, Lack of Fidelity, and Other Barriers to Implementation in High-Poverty, High-Mobility Urban Settings

» [Prof. Debra McKeown](#), Prof. Rui A. Alves

The hitchhiker's guide to writing research / Postsecondary Developmental Education in Writing: Issues and Research

» [Prof. Charles MacArthur](#), Prof. Rui A. Alves

The hitchhiker's guide to writing research / Relations among Teachers' Efficacy Beliefs, Knowledge, Preparation, Abilities, and Practices: Expanding Our Understanding of Teacher Characteristics That Impact Writing Instruction

» [Prof. Gary Troia](#), Prof. Rui A. Alves

5:30pm

Identifying young students' writing development

Vega

Chaired by: Prof. Jesper Bremholm

Identifying young students' writing development/Overview Statement

» [Prof. Jesper Bremholm](#), [Prof. Kristine Kabel](#), [Prof. Jeppe Bundsgaard](#)

Identifying young students' writing development / Presentation 1 - A novel linguistic and statistic approach to young students' early writing development

» Prof. Jesper Bremholm, Prof. Kristine Kabel, [Prof. Jeppe Bundsgaard](#)

Identifying young students' writing development /2 - Empirical based model of early writing development

» [Prof. Jesper Bremholm](#), Prof. Kristine Kabel, Prof. Jeppe Bundsgaard

Identifying young students' writing development / 3 - An exploration of individual writing trajectories within a large text-corpus in primary school

» Prof. Jesper Bremholm, [Prof. Kristine Kabel](#), Prof. Jeppe Bundsgaard

5:30pm

Writing Methodology as Methods for Writing: A Discussion on the Translation Communication Practices of Elephants into Disciplinary Texts

Andromeda

Chaired by: Dr. Jason Ludden

Writing Methodology as Methods for Writing: A Discussion on the Translation Communication Practices of Elephants into Disciplinary Texts

» [Dr. Jason Ludden](#), [Dr. Mike Teglas](#), [Dr. Scott Kelley](#), [Ms. Kira Ewoldt](#), [Ms. Alejandra Griswold](#)

5:30pm

Writing in Work Life: Research Perspectives

Cosmos 3B

Chaired by: Ms. Bernadette Huber

5:30pm

Using a survey study to construct the academic writing landscape of an Australian university

» [Ms. Bernadette Huber](#)

6pm

Overcoming methodological challenges in text production research: a holistic approach through data triangulation

» [Dr. Lauri Haapanen](#)

6:30pm

The Predatory Paradox: A Qualitative Study

» [Dr. Amy Koerber](#), Dr. Lyombe Eko, Dr. Kerk Kee, Dr. Jesse Starkey, Dr. Glenn Cummins, Dr. Karin Ardon-Dryer



Continued from **Monday, 20 February**

5:30pm **Writing in Primary School**
Cosmos 3C
 Chaired by: Dr. Alejandra Meneses

5:30pm **Exploring School-Based Language Growth in Scientific Explanations Written by 4th Chilean Graders**
 » [Dr. Alejandra Meneses](#), Mr. Felipe Baeza, [Dr. Maximiliano Montenegro](#), Mrs. Evelyn Hugo, Mr. Dany Lopez, Ms. Daniela Acevedo, Ms. Alejandra Rubio

6pm **(Practicing and) testing pupils' subject specific literacy in history and chemistry**
 » [Dr. Anna Maria Hipkiss](#), [Dr. Susanne Staf](#), [Dr. Charlotta Olvegård](#), [Dr. Pernilla Andersson Varga](#)

6:30pm **Writing across the curriculum in school years 4-6**
 » [Mrs. Erika Sturk](#)

5:30pm **Writing in(to) the World**
Cosmos 3D
 Chaired by: Prof. Jonathan Alexander

Writing in(to) the World: The Wayfinding Project and Post-Collegiate Writing Lives*
 » [Prof. Jonathan Alexander](#), Prof. CARL WHITHAUS, Prof. Karen Lunsford

Writing in(to) the World: Alumni's Social Media Writing*
 » [Prof. CARL WHITHAUS](#)

Writing in(to) the World / Writing, Wayfinding, and Affect*
 » [Prof. Jonathan Alexander](#)

Writing in(to) the World / Orientations Toward Activism: Wayfinding, Writing, and How Alumni Engage with Social Movements*
 » [Prof. Karen Lunsford](#)

5:30pm **Writing in College**
Cosmos 3A
 Chaired by: Dr. James Daniel

5:30pm **Labor, Exploitation, and the Problem of Value in Composition Studies**
 » [Dr. James Daniel](#)

6pm **Bottlenecks and Breakthroughs: The Challenges Composition Scholars Face in Editing Wikipedia**
 » [Dr. Jennifer Johnson](#)

6:30pm **The acquisition of communicative competence through written tasks by Danish L2 learners of French in the transition between upper secondary and tertiary education**
 » [Dr. Jan Lindschouw](#)

5:30pm **Research and Ethics**
Polaris
 Chaired by: Dr. Kristi McDuffie

5:30pm **Ethics in Practice: A Study on Decision-Making And Training In Internet Writing Studies**
 » [Dr. Kristi McDuffie](#), [Dr. Melissa Ames](#)

6pm **"Mrs. Mom, We invite you and your child to participate..." Historical transformation of informed consents at a vaccine research center in Chile**
 » [Ms. Ana M Cortes Lagos](#)

6:30pm **Strengthening research on higher education literacy practices in the context of academic-scientific networks***
 » [Prof. Diana Waigandt](#), [Prof. MarÁa Ximena Avila](#), [Prof. Gabriela Giammarini](#), [Prof. Fabiana Castagno](#)



Continued from **Monday, 20 February**

5:30pm **Writing Development in the Elsewhere and Otherwise**
Sirius
Chaired by: Dr. Ellen Cushman

Writing Development in the Elsewhere and Otherwise/Overview
» [Dr. Ellen Cushman](#)

Writing Development in the Elsewhere and Otherwise/Revealing the Hidden Literacies on Guáñan
» [Dr. Tabitha Espina](#)

Writing Development in the Elsewhere and Otherwise/Church-Settlers in Utah: an Archival Study of Literacy Development and Coloniality
» [Dr. Romeo Garcia](#)

Writing Development in the Elsewhere and Otherwise/Cherokee Lifeways: Hidden Literacies of Collective Action
» [Dr. Ellen Cushman](#)

5:30pm **Symposium long sur la formation continue et continuée à: Synthèse et mise en perspective**
Callisto
Chaired by: Dr. Cindy De Amaral

5:30pm **Symposium sur la formation continue et continuée à/par l'écriture- FEDERE, écriture d'interface et écriture.s de la frontière ?**
» [Dr. Cindy De Amaral](#), [Dr. aurore Promonet](#), [Dr. Hélène Le Levier](#), [Dr. Claire Mieusset](#), [Prof. Fabien Emprin](#)

6pm **Symposium sur la formation continue et continuée à/par l'écriture- synthèse**
» [Dr. Cindy De Amaral](#), [Dr. aurore Promonet](#)

5:30pm **Teacher collaboration and student evaluation**
Eclipse
Chaired by: Ms. Justyna Legutko

5:30pm **A nexus analysis of writing activities in language of schooling as well as foreign language classrooms: potential for teacher collaboration**
» [Ms. Justyna Legutko](#)

6pm **Exploring the Impact of Teacher Collaboration on Student Learning: A Focus on Writing**
» [Dr. Shannon Pella](#)

6:30pm **Justifying Our Place in the Academy: The Financial and Psychological Cost of Student Evaluation of Teaching***
» [Dr. Mary Lourdes Silva](#), [Dr. Josephine \[Josie\] Walwema](#)

Tuesday, 21 February

6:30am **Early morning social activities for pre-registered participants, starts at various times.**
Registration desk

9am **Ethical Dimensions of Writing Across the Disciplines (Sponsored by the Association for Writing Across the Curriculum)**
Cosmos 1-2
Chaired by: Dr. DOUGLAS EYMAN

Predatory Journals, Perverse Incentives, and AI Plagiarists: A Review of Challenges to Global Knowledge Production
» [Dr. DOUGLAS EYMAN](#)

Ethical Implications of Course Design
» [Dr. Carolyn Gubala](#)



Continued from **Tuesday, 21 February**

Why Undergraduate Students Practice Anti-Racist Writing in the Disciplines

» [Prof. Haivan Hoang](#)

9am **Writing and transfer**

Polaris

Chaired by: Prof. Jay Jordan

9am **Accounting for Transfer During and After a Third-Party International Student Pathway Program**

» [Prof. Jay Jordan](#)

9:30am **The Meaningful Undergraduate Writing Project in Qatar: A Collaborative Study of IBCs in EC**

» [Dr. Mysti Rudd](#), [Ms. Hayyam Tariq Iqbal](#), [Mr. Nesta Mwanansaluka](#), [Ms. Anna Kurian](#)

10am **“Present Discipline with a Future Bearing”: Genung’s Herbartian Influence and a Late Nineteenth-Century Emergence of Writing Transfer**

» [Dr. Jeff Ringer](#)

9am **Writing Curricula**

Cosmos 3A

Chaired by: Dr. Jill Jeffery

9am **International Perspectives on Writing Curricula: Early Survey Results**

» [Dr. Jill Jeffery](#), [Dr. Judy Parr](#)

9:30am **Research, Socio-Political Events and Theoretical Assumptions Reflected in Writing Curricula 1960’s to present in Canada, New Zealand and Sweden***

» [Dr. Judy Parr](#), [Dr. Shelley Stagg Peterson](#), [Dr. Eva Lindgren](#), [Dr. Nazila Eisazadeh](#), [Mrs. Erika Sturk](#)

10am **Developing Writing Curricula for the Anthropocene**

» [Dr. Tony Scott](#)

9am **Better Practices: Exploring Emerging Pedagogies for Teaching Writing in Online and Hybrid Spaces**

Andromeda

Chaired by: Dr. Troy Hicks

Better Practices: Exploring Emerging Pedagogies for Teaching Writing in Online and Hybrid Spaces

» [Dr. Troy Hicks](#), [Dr. Kate Pantelides](#), [Dr. Erica Stone](#), [Ms. Meghalee Das](#), [Dr. Miranda Egger](#), [Dr. Scott Warnock](#), [Mr. Kole Matheson](#), [Ms. Vanessa Guida Mesina](#), [Dr. Valeria Tsygankova](#), [Dr. Theresa Evans](#)

9am **Approaches to support university students’ ‘writing to learn’ and ‘learning to write’ in their disciplines**

Sirius

Chaired by: Dr. Vibeke Christensen

Approaches to support university students’ ‘writing to learn’ and ‘learning to write’ in their disciplines - Overview

» [Dr. Vibeke Christensen](#), [Dr. Peter Hobel](#), [Dr. Ingrid Stock](#)

Approaches to support university students’ ‘writing to learn’ and ‘learning to write’ in their disciplines/Raising university teachers’ awareness of disciplinary writing practices – an approach to increase the relevance of student writing assignments

» [Dr. Ingrid Stock](#)

Approaches to support university students’ ‘writing to learn’ and ‘learning to write’ in their disciplines - Disciplinary Writing Tutors at Work: The Character of the Feedback provided on Academic Writing of first-Year Students by Graduate Students

» [Dr. Peter Hobel](#)

Approaches to support university students’ ‘writing to learn’ and ‘learning to write’ in their disciplines - Training Disciplinary Writing Tutors

» [Dr. Vibeke Christensen](#)



Continued from **Tuesday, 21 February**

9am **Writing in Primary School**

Cosmos 3B

Chaired by: Dr. Robert Walldén

9am **"Think: Why? Who? How? Consequences": Shifting writing demands in primary school history teaching**

» [Dr. Robert Walldén](#)

9:30am **A double reading of the verbs of speech and thought: a way to unveil writing skills.**

» [Mrs. Adeline CHAILLY](#), [Prof. Marie-Noëlle ROUBAUD](#)

10am **The impact of a writing intervention with motivational features on sixth graders' writing motivation and performance***

» [Dr. Ana Camacho](#), Ms. Mariana Silva, [Ms. Teresa Jacques](#), Dr. Nadine Correia, Dr. João R. Daniel, Dr. Paula Ferreira, Prof. Rui A. Alves

9am **Teacher Believes and Conceptions**

Cosmos 3C

Chaired by: Dr. Jennifer VanDerHeide

9am **Teachers' beliefs in Chilean and Spanish Primary Education in the teaching of writing. A contrastive study***

» [Dr. Marcela Jarpa](#), Dr. Ester Trigo, Prof. Rocío Maraver

9:30am **Writing Listening Arguments: Teachers' Conceptions & Students' Writing Moves**

» [Dr. Jennifer VanDerHeide](#), [Dr. Allison Wynhoff Olsen](#)

9am **Literacy in Work Life**

Cosmos 3D

Chaired by: Dr. Beverly Sauer

9am **Developing Later Literacies: The Role of Gesture in the Transition to Professional Literacy in the New South Africa**

» [Dr. Beverly Sauer](#)

9:30am **Poetic writing: What keystroke logging and eye tracking can reveal about how professional poets work**

» [Dr. Victoria Johansson](#)

10am **Teaching Writing In Art History: Scaffolding from Response to Critical Analysis**

» [Prof. Martha Hollander](#)

9am **Keylog Approaches to Text Production: Grasping the Product through the Process**

Vega

Chaired by: Prof. Georgeta Cislaru

Keylog approaches to text production: grasping the product through the process

» [Prof. Georgeta Cislaru](#)

Keylog approaches to text production: grasping the product through the process/Alignment and clustering of temporal and semantic properties of bursts of writing

» [Dr. Thierry Olive](#), Prof. Georgeta Cislaru, Prof. Nistor Grozavu, Ms. Caroline Bordes

Keylog approaches to text production: grasping the product through the process / Using the Concept of Transforming Sequences to Automatically Extract and Classify Bursts*

» [Prof. Cerstin Mahlow](#)

Keylog Approaches to Text Production: Grasping the Product through the Process/Cognitive Approach to Writing: Working Memory and Text Production

» [Mr. Luan Chau](#), Prof. Marielle Leijten, Prof. Sarah Bernolet, Prof. Lieve Vangehuchten, Dr. Eric Van Horenbeeck



Continued from **Tuesday, 21 February**

9am **Toward meaningful large-scale writing assessment**

Eclipse

Chaired by: Dr. Natalia Avila

Toward meaningful large-scale writing assessment

» [Dr. Natalia Avila](#), Prof. Federico Navarro, Ms. Carolina Castillo

Toward meaningful large-scale writing assessment / Towards a fairer writing assessment at the school level

» [Dr. Natalia Avila](#), Dr. Diego Carrasco

Toward meaningful large-scale writing assessment/Student Characteristics and Writing Achievement: In Search of Fairness*

» [Ms. Carolina Castillo](#)

Toward meaningful large-scale writing assessment/Can writing predict academic achievement?

» [Prof. Federico Navarro](#), Dr. Gabriela Gómez

10:30am **Snack break**

Mingle area

11am **Keynote #4: Professor Mary Macken-Horarik**

Cosmos 1-2

Chaired by: Arne Johannes Aasen

Thresholds that matter in writing development: An argument from response texts

» [Prof. Mary Macken-Horarik](#)

12pm **Lunch**

Dinner area

12:45pm **Chat about ChatGPT and other AI writing technologies**

Andromeda

Chaired by: Annette Vee and Dr. Timothy Laquintano

Chat about ChatGPT and other AI writing technologies

1pm **Poster Session #3**

Mingle area

Chaired by: Ms. Teresa Jacques and Dr. Isabelle Pare and Ms. Theresa Kalchhauser and Ms. Sarah Cozort and Dr. Llorenç Comajoan-Colomé and Dr. Tobias Lee and Dr. Kathy Evertz and Dr. Emily Jo Schwaller and Mr. Eugene Ling

Does linguistic perspective influence expressive writing?

» [Ms. Teresa Jacques](#), Ms. Ana Paula Azzam, Ms. Francisca Costa, Prof. Rui A. Alves

Evaluating written communication about forests - A research agenda

» [Dr. Isabelle Pare](#)

The influence of writing technology and gesture modality on the development of early literacy skills

» [Ms. Theresa Kalchhauser](#), Ms. Mariana Silva, Prof. Rui A. Alves

Written corrective feedback at the multilingual university: between reality and hope

» [Dr. Llorenç Comajoan-Colomé](#), Dr. Marilisa Birello

Becoming Literate in the "Knowledge Economy": EAP, Mobility Studies, and Translingualism

» [Dr. Tobias Lee](#)

Work in Progress: A Corpus Analysis of Writers' Post-Conference Reports

» [Dr. Kathy Evertz](#)



Continued from **Tuesday, 21 February**

The Role of Teacher Training in Identity Development Within and Beyond Graduate School

» [Dr. Emily Jo Schwaller](#)

Reading between the Lines of Commercial Signages in Cosmopolitan Itaewon

» [Mr. Eugene Ling](#)

Of Covid-19 and BMA Genomes in Bilingual Sentence Strands

» [Ms. Sandra Minott](#)

1pm

Cod Oil

Mingle area

2pm

Programmatic and Course-Design Dimensions of Writing Across the Disciplines (Sponsored by the Association for Writing Across the Curriculum)

Cosmos 1-2

Chaired by: Dr. Leslie Anglesey

Tactics for Program Development: What We Can Learn from Five American Institutions Using the Whole Systems Approach for Building WAC Programs

» [Dr. Jeffrey Galin](#), [Dr. Cheryl Duffy](#)

Engaging Writers of all Levels: Student Perspectives on Active Learning and Writing Across the Curriculum

» [Dr. Leslie Anglesey](#), [Dr. Katharine Hubbard](#)

Using Comics as Data Collection Tools: The Promise of a Transdisciplinary, Multimodal Approach to Research-Based 'Writing'

» [Dr. Blake Scott](#)

2pm

Translingual adults' creative literacy practices across educational levels in the Nordic countries

Andromeda

Chaired by: Prof. Joke Dewilde and Dr. Ingrid Beiler

Translingual adults' creative literacy practices across educational levels in the Nordic countries / Overview*

» [Dr. Ingrid Beiler](#), [Prof. Joke Dewilde](#)

Translingual adults' creative literacy practices across educational levels in the Nordic countries/Hanadi crossing borders: A LESLLA learner's classroom practices as rich knowledge resources

» [Dr. Johanna Ennsner-Kananen](#)

Translingual adults' creative literacy practices across educational levels in the Nordic countries / Transnational adult students' literacy expertise: Between recognition and non-recognition

» [Dr. Ingrid Beiler](#), Prof. Joke Dewilde

Translingual adults' creative literacy practices across educational levels in the Nordic countries / Tension-filled repertoires: Translingual writers and their polyglossic selves

» [Prof. Maria Kuteeva](#)

2pm

Community-engaged writing

Cosmos 3A

Chaired by: Dr. Debra Dimond Young

2pm

Integrating contemplative practice in critical community-engaged writing pedagogy

» [Dr. Debra Dimond Young](#)

2:30pm

The Writing Classroom and Restorative Justice

» [Dr. Brian Hendrickson](#)

3pm

Advocacy, Stigma, and Game-Writing: Theorizing from an Interdisciplinary Reproductive Care Case Study

» [Dr. Heather Adams](#), Dr. Tracy Nichols



Continued from **Tuesday, 21 February**

2pm **Dialogic Talk about Writing**
Vega
Chaired by: Dr. Renske Bouwer

Dialogic Talk about Writing Symposium - Overview
» [Dr. Renske Bouwer](#)

Dialogic Talk about Writing Symposium - Talking about Text: Dialogic Metalinguistic Talk about Writing
» [Prof. Debra Myhill](#), Dr. Ruth Newman

Dialogic Talk about Writing Symposium - Studying the impact of cognitive strategic and conversational support on students' argumentative writing skills
» [Ms. Yana Landrieu](#), Mrs. Fien De Smedt, Prof. Hilde Van Keer, Prof. Bram De Wever

Dialogic Talk about Writing Symposium - Write, talk and rewrite: the effectiveness of a dialogic writing intervention in upper elementary education
» [Dr. Renske Bouwer](#), Dr. Chiel van der Veen

2pm **Early literacy**
Polaris
Chaired by: Prof. Caroline Liberg

2pm **Teachers' talk about young students' texts before and after taking part in professional development workshops**
» [Prof. Caroline Liberg](#), Prof. Jenny Folkeryd, Dr. Åsa af Geijerstam

2:30pm **Field Trial on the Feasibility and Usability of a Sentence-Writing Intervention—Writing Across Levels of Language (WALL)**
» [Dr. David Coker](#), Dr. Kristen Ritchey

3pm **"Can You Hear This?" Propositions for Emergent Literacy from Young Children's Sonic Scenes of Writing**
» [Dr. Ion Wargo](#)

2pm **Innovations in Writing Assessment in the Service of Equity and Justice**
Cosmos 3B
Chaired by: Dr. Mya Poe

Innovations in Writing Assessment in the Service of Equity and Justice
» [Dr. Mya Poe](#), Dr. David Slomp, Ms. Tieanna Graphenreed, Dr. Sian Alsop, Ms. Kathryn Kwok

2pm **Genre**
Cosmos 3C
Chaired by: Prof. Andreas Nord

2pm **Facilitating well-informed decisions: The genres of low-level Swedish political administration**
» [Dr. Karin Helgesson](#), [Prof. Andreas Nord](#)

2:30pm **Transfer of writing practices from disciplinary classes to professional writing: Report on an interview series with award-winning writers across the disciplines**
» [Mr. Alexander Mahmoud-Werndli](#)

2pm **Writing Instruction in College**
Eclipse
Chaired by: Dr. Susan Lang

2pm **Exploring the Efficacy of Undergraduate STEM Writing Instruction via National Survey and Analysis of Instructional Artifacts***
» [Dr. Susan Lang](#), [Mr. Clinton Morrison](#), [Dr. Roger Yallop](#)



Continued from **Tuesday, 21 February**

2:30pm **An investigation of meaning-making processes: how experiential, dialogic participation is required in learning how to write in an art and design community of practice**

» [Ms. Siân Lund](#)

3pm **Literacy and discourse analysis: lists and tables of numerical data in minutes of university councils of the University of Nanterre from 1971 to the present**

» [Prof. Frédérique Sitri](#), [Dr. Agathe Cormier](#)

2pm **Spelling with additional challenges**

Cosmos 3D

Chaired by: Prof. Annemie Desoete

SYMPOSIUM Spelling with additional challenges: OVERVIEW Spelling in children and youngsters with additional challenges.

» [Prof. Annemie Desoete](#), [Ms. Christel Van Vreckem](#)

SYMPOSIUM Spelling with additional challenges; PAPER 1 : Spelling errors and strategies in typically-developing children and children with DLD in the primary years (age 5-11).

» [Prof. Nelly Ioye](#)

SYMPOSIUM : Spelling with additional challenges; PAPER 2: Spelling errors and difficulties of children with hearing loss.

» [Prof. Barbara Arfe](#), [Prof. Alessandro Martini](#)

SYMPOSIUM Spelling with additional challenges: PAPER 3. Verb spelling accuracy and certainty in 7th and 9th grade students with dyslexia and monolingual or multilingual peers

» [Ms. Christel Van Vreckem](#), [Prof. Annemie Desoete](#)

2pm **Improving the writing skills of young adults in French universities**

Sirius

Chaired by: Prof. Ana Chiaruttini

Improving the writing skills of young adults in French universities/Constitution of a reference framework for the production of reflective writings: for a documentation of French students' writing difficulties

» [Dr. Sarah De Vogué](#)

Improving the writing skills of young adults in French universities / From problems to methods: micro-resources written on the basis of learners' skills and far from rules didactics

» [Ms. Véronique Quanquin](#), [Ms. Leila Zingaretti](#)

Améliorer les compétences rédactionnelles des jeunes adultes dans l'université française/Methods for Writing: What French University Students Say

» [Prof. Ana Chiaruttini](#)

Improving the writing skills of young adults in French universities/A micro-resource evaluation program: which progression for which audience?

» [Mrs. Fanny Le Coz Dentu](#), [Mrs. Hourieh Marvi](#)

Améliorer les compétences rédactionnelles des jeunes adultes dans l'université française

» [Prof. Ana Chiaruttini](#)

3:30pm **Snack break**

Mingle area

3:45pm **New tools and new genres? Digital writing practices in school**

Vega

Chaired by: Prof. Øystein Gilje

New tools and new genres? Digital writing practices in school/Connecting analog and digital genres: Results from a pilot study of the uses digital pencils in a Swedish middle school

» [Prof. Anders Björkvall](#), [Prof. Fredrik Lindstrand](#)



Continued from **Tuesday, 21 February**

New tools and new genres? Digital writing practices in school/Overview

» [Prof. Øystein Gilje](#)

New tools and new genres? Digital writing practices in school/Bridging talk and writing: Microblogs as part of classroom dialogues

» [Dr. Kari Anne Rødnes](#)

New tools and new genres? Digital writing practices in school/Teachers' meta-knowledge and assessment practices in digital, multimodal learning environments

» [Dr. Petra Magnusson](#), [Prof. Sylvana Sofkova Hashemi](#), [Dr. Anna Åkerfeldt](#)

New tools and new genres? Digital writing practices in school/Multimodal composing and new genres, but how to assess?

» [Prof. Øystein Gilje](#), [Mrs. Cornelia Egge](#), [Ms. Vilde Bjørnødegård](#)

3:45pm **Longitudinal writing research methods for lifespan perspectives on writing development**

Cosmos 1-2

Chaired by: [Ms. Teresa Jacques](#)

Longitudinal writing research methods for lifespan perspectives on writing development

» [Ms. Teresa Jacques](#), [Mr. Jonathan Marine](#), [Dr. Paul Rogers](#), [Prof. Rui A. Alves](#), [Dr. Charles Bazerman](#)

3:45pm **Academic Literacy**

Cosmos 3A

Chaired by: [Dr. Kathryn Baillargeon](#)

3:45pm **Finding what works: Metacognition and Writing Process Knowledge in the Dissertation Boot Camp**

» [Dr. Kathryn Baillargeon](#)

4:15pm **The English-for-Academic-Purposes Intellectual Landscape and its Implications for Instruction in a Prominent Canadian Pathway Program***

» [Dr. Karen Englander](#), [Mr. Bruce Russell](#)

4:45pm **Developing Intercultural Knowledge & Engagement through International Virtual Writing Collaborations in Freshman Composition**

» [Dr. Mary Queen](#), [Dr. Melissa Miller](#)

3:45pm **Forty years of digital writing: What has changed – where do we stand – what comes next?**

Andromeda

Chaired by: [Dr. Christian Rapp](#)

Forty years of digital writing: What has changed – where do we stand – what comes next?

» [Dr. Christian Rapp](#), [Prof. Otto Kruse](#), [Prof. Chris Anson](#), [Dr. Kalliopi Benetos](#), [Prof. Elena Cotos](#), [Prof. Ann Devitt](#), [Dr. Antonette Shibani](#)

Forty years of digital writing: What has changed – where do we stand – what comes next?: The Affordances and Effects of Digital Tools for Teacher Response to Student Writing

» [Prof. Chris Anson](#)

Forty years of digital writing: What has changed – where do we stand – what comes next? - Automated writing analysis: Opportunities and implications*

» [Dr. Antonette Shibani](#)

Forty years of digital writing: What has changed – where do we stand – what comes next? - Written argumentation: digital tools and evolving research and practices

» [Dr. Kalliopi Benetos](#)



Continued from **Tuesday, 21 February**

Forty years of digital writing: What has changed - where do we stand - what comes next? Conceptualizing the construct of digital writing quality

» [Prof. Elena Cotos](#)

Forty years of digital writing: What has changed - where do we stand - what comes next - Looking to the Future: Writing to Learn or Creating to Learn

» [Dr. Ann Devitt](#)

Forty years of digital writing: What has changed - where do we stand - what comes next? - How to account for forty years of development in word processing

» [Prof. Otto Kruse](#)

3:45pm **Diversity, Equity, and Inclusion**

Cosmos 3B

Chaired by: Dr. Hadi Banat

3:45pm **Diversity, Equity and Inclusion in Writing Instruction: Reclaiming Faculty Ownership of Professional Growth and Development to Foster a Sense of Student Belonging**

» [Dr. Anna Varley](#), [Ms. Traci Clark](#)

4:15pm **Tutoring, Race, and Confidence in Writing**

» [Dr. Hadi Banat](#), [Mr. Daniel Messier](#)

3:45pm **Writing in Higher Education**

Cosmos 3C

Chaired by: Dr. Susana Rodriguez-Alfaro

3:45pm **Informativity in University research monographs**

» [Dr. Susana Rodriguez-Alfaro](#)

4:15pm **Writing Transfer and Multidisciplinary Postdoctoral Writing Fellows**

» [Dr. Denise Comer](#), [Dr. Marcia Rego](#)

4:45pm **The Implications of Government Writing Standards for Writing Development in the United States in the Transition to University.**

» [Mr. Jeremy Levine](#)

3:45pm **Literacy in College**

Cosmos 3D

Chaired by: Ms. Hairenik Aramayo Eliazarian

3:45pm **Conflicting Discourses in Law School: a Disciplinary Literacy Approach**

» [Ms. Hairenik Aramayo Eliazarian](#)

4:15pm **Low-stakes writing in literacy events: Exploring perspectives on non-assessed writing activities in teacher education.**

» [Mrs. Ingunn Ofte](#), [Dr. Kristin Solli](#)

4:45pm **Coming back down the mountain: faculty and student expectations for literacy development at a four -year public university in the United States**

» [Dr. Justin Rademaekers](#)

3:45pm **Fostering recursive writing transfer through Work-Integrated Learning**

Polaris

Chaired by: Dr. Ina Machura

Fostering recursive writing transfer through Work-Integrated Learning: A Symposium on Writing Across Professions (WAP)/Overview

» [Dr. Ina Machura](#)

Fostering recursive writing transfer through Work-Integrated Learning: A Symposium on Writing Across Professions (WAP)/Empirical design for an international study

» [Dr. Ina Alexandra Machura](#), [Dr. Michelle Eady](#)



Continued from **Tuesday, 21 February**

Fostering recursive writing transfer through Work-Integrated Learning: A Symposium on Writing Across Professions (WAP)/ Findings from an international study

» [Prof. Kara Taczak](#)

Fostering recursive writing transfer through Work-Integrated Learning: A Symposium on Writing Across Professions (WAP)/ A data-driven writing program

» [Prof. Michael-John DePalma](#)

3:45pm **Handwriting/Writing Instruction**

Eclipse

Chaired by: Dr. Eva Odersky

3:45pm **The role of internal and external factors on handwriting fluency in Grade 4**

» [Dr. Eva Odersky](#), [Mr. Maximilian Stark](#)

4:15pm **Writing fluency: What does it stand for?**

» [Prof. Joachim Grabowski](#), [Mrs. Lisa Haake](#)

3:45pm **Breaking Down Barriers at the Border Between Writing and Information Literacy**

Sirius

Chaired by: Dr. Nicole Warwick

Breaking Down Barriers at the Border Between Writing and Information Literacy

» [Dr. Nicole Warwick](#), [Dr. Jennifer Johnson](#), [Ms. Rebecca Greer](#)

5:15pm **Tea and coffee break**

Mingle area

5:30pm **Fun saying goodbye - reception**

Cosmos 1-2

Chaired by: Prof. Randi Solheim and Dr. Paul Rogers

6pm **Fun saying goodbye - mingle. For pre-registered participants.**

Mingle area

Wednesday, 22 February

6:30am **Early morning social activities for pre-registered participants, starts at various times.**

Registration desk

9am **Writing for Being and Belonging Across K-12 School Spaces**

Cosmos 3C

Chaired by: Dr. Jennifer VanDerHeide

Writing for Being and Belonging Across K-12 School Spaces - Overview

» [Dr. Jennifer VanDerHeide](#)

Writing for Being and Belonging Across K-12 School Spaces -For Being and Belonging: How Middle School Youth Engage in Multimodal Composing Practices

» [Dr. Jennifer VanDerHeide](#)

Writing for Being and Belonging Across K-12 School Spaces -- Comparing Purposes, Audiences, and Forms of Language in Transnational Youth's Religiously Expressive Writing across Public U.S. Secondary Classrooms

» [Dr. Mary Juzwik](#), [Dr. Matt Deroo](#), [Dr. Christina Ponzio](#), [Dr. Lance Wheatley](#)

Writing for Being and Belonging Across K-12 School Spaces- Second graders writing as poets in outside school space

» [Prof. Maureen Boyd](#)



Continued from **Wednesday, 22 February**

- 9am **Student voice, identity and motivation**
Cosmos 3B
Chaired by: Prof. Bronwyn Williams
- 9am **Writing and identity in secondary education: listening to the voices of students from economically disadvantaged schools***
» [Mrs. Soledad Montes](#), [Dr. Karin Tusting](#)
- 9:30am **Unsettling Student Identities: Affect, Memory, and Student Narratives During the Pandemic**
» [Prof. Bronwyn Williams](#)
- 10am **EFL writing acquisition in face-to-face and online environments: Focus on student motivation**
» [Prof. Katarzyna Hryniuk](#)
- 9am **Academic Writing**
Polaris
Chaired by: Dr. Andrea Karsten
- 9am **"Writing is like a roller coaster ride." Agency in early career researchers' metaphors of academic writing**
» [Dr. Andrea Karsten](#)
- 9:30am **Theorizing Multilingual Writers' Choice of Topic in Academic Publishing***
» [Ms. Xiatinghan Xu](#)
- 10am **Academic/ professional trajectories: narratives of bilingual Early Career Researchers**
» [Dr. Pamela Olmos-Lopez](#)

- 9am **Scholarly Publication Trajectories of Early-career Scholars: Insider Perspectives Symposium**
Cosmos 1-2
Chaired by: Dr. Pejman Habibie
- Scholarly Publication Trajectories of Early-career Scholars: Insider Perspectives Symposium / Overview**
» [Dr. Pejman Habibie](#), [Dr. Robert Kohls](#), [Dr. Sharon Mcculloch](#), [Dr. Saskia Van Viegen](#), [Dr. Ismaeil Fazel](#)
- Scholarly Publication Trajectories of Early-career Scholars: Insider Perspectives Symposium / Auto-ethnography and English for Research Publication Purposes**
» [Dr. Pejman Habibie](#)
- Scholarly Publication Trajectories of Early-career Scholars: Insider Perspectives Symposium/Socialization into Scholarly Publication as a Multilingual Early-career Scholar**
» [Dr. Ismaeil Fazel](#)
- Scholarly Publication Trajectories of Early-career Scholars: Insider Perspectives /4.Writing Belonging with Critical Auto-ethnography**
» [Dr. Saskia Van Viegen](#)
- Scholarly Publication Trajectories of Early-career Scholars: Insider Perspectives Symposium/Will You Ever Write About This?: Diagnosis, Self-care and Writing for Publication**
» [Dr. Robert Kohls](#)
- Scholarly Publication Trajectories of Early-career Scholars: Insider Perspectives Symposium**
» [Dr. Sharon Mcculloch](#)
- 9am **Literacy**
Cosmos 3D
Chaired by: Dr. Tatjana Kielland Samoilow



Continued from **Wednesday, 22 February**

9am **Writing and learning: writing operations of students in a teaching program based on WAC**

» [Dr. Clemlilton Pinheiro](#)

9:30am **Hong Kong senior secondary school students' identity construction in the Chinese opinion essays (yilunwen)***

» [Ms. Xiaoling Liu](#), Dr. Yongyan Li, Dr. Elizabeth K.Y. Loh, Dr. Simon Wang

10am **Reader-generated maps in literary education**

» [Dr. Tatjana Kielland Samoilow](#)

9am **How do children write texts? Linguistic and statistic insights in textualization processes**

Sirius

Chaired by: Prof. Georgeta Cislaru

How do children write texts? Linguistic and statistic insights in textualization processes

» [Prof. Georgeta Cislaru](#)

How do children write texts? Linguistic and statistic insights in textualization processes / The invisible text: annotation and analysis of deleted sequences vs error analysis

» [Prof. Georgeta Cislaru](#), Dr. Aleksandra MILETIC HADDAD

How do children write texts? Linguistic and statistic insights in textualization processes - Statistical inquiry into the children acquisition of the writing production process based on keylogs data

» [Dr. Quentin Feltgen](#)

How do children write texts? Linguistic and statistic insights in textualization processes/Representations of syntactic subject and informational structure in the writing process

» [Prof. Florence Lefeuvre](#)

9am **Writing assessment**

Cosmos 3A

Chaired by: Ms. Mikenna Sims

9am **Student-Centered Research to Understand Student Perceptions of Writing Assessments and Writing Transfer**

» [Ms. Mikenna Sims](#), Ms. Jennifer Burke Reifman, Mx. Mik Penarroyo, Ms. Mahalia White, Ms. Loren Torres, Dr. Kara Moloney

9:30am **Execution processes 50+**

» [Dr. Esther Breuer](#)

10am **EVALUATION OF THE PROCESS OF ACQUISITION OF ACADEMIC PROSE BY NOVICE UNIVERSITY STUDENTS THROUGH THE DISCURSIVE PRACTICE OF SUMMARY: RESULTS OF AN EDUCATIONAL ACTION-RESEARCH PROYECT**

» [Dr. Juana Blanco](#)

10:30am **Snack break**

Mingle area

11am **Keynote #5: Professor Anna-Malin Karlsson**

Cosmos 1-2

Chaired by: Prof. Randi Solheim

What does multimodality mean for writing research, and for literacy across the lifespan?

» [Prof. Anna-Malin Karlsson](#)

12pm **Conference closing**

Cosmos 1-2

Chaired by: Prof. Gustaf B. Skar and Prof. Chris Anson

12:15pm **Lunch**

Dinner area